

PSC 120 SEC 04
Government: United States, State, and Local
MSSU, Fall 2015
MWF: 10:00 - 10:50 AM

1 Class Information

- ⇒ **Professor:** Nicholas P. Nicoletti, Ph.D.
- ⇒ **Office:** 212 Webster Hall (The Center for Law and Politics)
- ⇒ **Phone:** (417) 625-9572¹
- ⇒ **Email:** nicoletti-n@mssu.edu
- ⇒ **Class Time:** Monday, Wednesday, and Friday 10:00 - 10:50 AM
- ⇒ **Room:** 206 Webster Hall
- ⇒ **Office Hours:** MWF: 11:00 AM - 2:00 PM and Tuesdays: 1:00 - 2:00 PM (Office Door is Always Open, Please Stop By)

2 Course Description

This course is designed to give students an understanding of the U.S. government structure (at all levels), with the goal of becoming informed citizens needed to sustain democracy. Successful completion of this course fulfills the requirements for the state-mandated Missouri Constitution Test. The United States was founded by individuals who believed in the power of democracy to respond to the will of citizens but also a system where the majority could not tyrannize over the minority. Citizens that participate share the belief that their government listens to people like them. This concept is called political efficacy and is vital if individuals are to have an impact on their government; people who don't believe they can have any influence rarely try. In order to make a difference, one must understand the operation of the political system under which they reside. In a federal system, such as the United States, this involves knowledge of national, state, and local systems.

As (Magleby, Light and Nemacheck, 2014), the authors of your textbook, note, the U.S. Constitution has been a great experiment in self-government which began more than two centuries ago. The United States government has elements of individualism, a desire for self-government, the pursuit of opportunity, and a commitment to equality of opportunity, to freedom of religion, and the importance of economic liberty. PSC 120 is designed to explore the theory and practice of American political systems. We will cover the three government branches (Congress, the Courts, the Presidency), federalism, political parties, interest groups in the electoral and governmental process, public policy making,

¹If you leave a voicemail, please leave your name, what class you are in, a description of the problem/question, and slowly leave a number where I may reach you. The best way to reach me is by email.

civil rights and liberties, state and local government, and the Missouri Constitution. This course is intended to make you think logically about the U.S. government's institutions, and critically think about their consequences — both intended and unintended. The primary outcome of this class is to make students more sophisticated observers of American Politics. To accomplish this, we will explore a number of political science theories that help explain political behaviors and outcomes.

3 Objectives

1. Demonstrate the ability to analyze and evaluate important writings in the history of the United States.
2. Demonstrate the ability to defend conclusions using relevant evidence and reasoned argument.
3. Compare and contrast historical movements and contrary ideological development in the United States.
4. Demonstrate a deep familiarity with the constitutions of the United States and the State of Missouri.
5. Demonstrate the ability to draw on history and the social sciences to evaluate contemporary problems.

4 Course Expectations

I expect that *ALL* students will come to class each week having read the material assigned for that day. **Readings are due on the day they are listed in the syllabus AND you are required to bring the readings with you to class that day.** Some of the readings are theoretically and analytically rigorous. Simply put, many of them are difficult and will require students to do more than skim through the pages. Students are expected to go beyond the memorization of core concepts and vocabulary words; you will be expected to apply these concepts throughout the class and especially on examinations.

Taking attendance is required by university policy and by U.S. federal government regulations. Attendance will be taken regularly at the start of class. However attendance is not enough to earn participation credit. I expect that students participate in class. Participation is worth 10% of your final grade and *simple attendance is not good enough*. You are required to *answer* and/or *ask* questions during this class. If you are someone that does not like to talk during class, you may want to reconsider your enrollment. **If you do not participate you will not be able to earn a major portion of your grade.** Part of your participation grade will be calculated using the *Top Hat Monocle* online software. See the section on *Top Hat* for more information on this class tool.

Late arrivals are annoying and disturb the class. However, **I would rather a student arrive late than not come to class at all.** Late students will be taking a chance. This class will include pop quizzes that I call *D.I.R.T.* quizzes, which stands for “Did I Read Today”.

D.I.R.T quizzes are given at the very beginning of class via the *Top Hat* system. If you are too late to take the quiz you automatically lose the quiz points for that day, no exceptions. I never allow makeup quizzes for any reason. Thus, there are consequences for being late. Moreover, quizzes are not always comprised of the same number of points. Sometimes they are worth 1 point and other times they can be worth up to 3 points (see the Grading section for point worth). The number of points the quizzes are worth is not predestined - thus it is important to be on time and limit class absences. Please give the class and I the courtesy of refraining from perpetual late arrivals.

All exams are online via Blackboard and must be completed by the due date on the syllabus. There are no makeups for exams. Since these exams are taken online, students can complete them at their leisure anytime up to the due date. All examinations are timed and must be completed in a single sitting; in other words, you cannot save your examination and come back to it another time. Given that these exams are online, they are open book and open notes. However, since the exams are timed it will be difficult to search through study materials and complete the exam before the time expires. You will still need to study prior to taking the exam. **There are absolutely no makeups for examinations or pop quizzes; if you miss class on a day that I give a quiz, you will lose the quiz points for that day — NO EXCEPTIONS.**

I expect that the following classroom norms will be followed in my class. Please refrain from listening to mp3 players/all music devices, texting, instant messaging, Facebooking, Tweeting, SnapChating, Yik Yaking, Whispering, using any other computer application (mobile or otherwise), or typing assignments for other courses during this class. **Take the earphones out of your ears please.** Cell Phones should only be used for the Top Hat software. Laptop computers are a privilege and may be used for note taking or reading digital copies of the textbook; this privilege may be revoked at my discretion at any time. Disruptive behavior will not be tolerated. Students are expected to be respectful of their peers and various points of view. Discussion is encouraged but rude responses will not be tolerated. Finally, please refrain from holding private conversations with your peers during class; this behavior is distracting to other students and the overall classroom environment. If I become aware that you are violating any of these norms, you will be asked to leave the classroom.

Multiple students often have the same question regarding course material or administrative issues. All relevant information about the course should be contained in this syllabus. Thus, students should always consult the syllabus first when they have a general/administrative question. In the event that the answer to your question is not in the syllabus, I have setup a Discussion Forum, under the "Discussion Board" tab in Blackboard, where students can anonymously post a question about administrative issues or course material. Utilizing this mechanism allows all students to gain access to the answers to frequently asked questions. Hence, always check the discussion forum for the answer to your question (after you have consulted the syllabus). If the answer to your question is not in the discussion forum, create a new post and I will answer your question. Of course, students are free to email me or stop by my office hours with any questions; I

understand that some questions/issues must be resolved outside of the discussion forum.

All students in my classes are expected to check their school email regularly (I suggest once per day). I communicate solely via email sent to your **school email address**. Students are expected to use their school email address when sending messages to the professor. I will NOT make special accommodations for students that want to use personal email addresses. All email communications will be sent and received via your school email address.

No form of video/audio recording or photography will be permitted in my class without permission. I reserve the right to request copies of any recordings in any form taken in my class.

I expect a lot from students in my class, so you ought to expect something from me. You can expect me to come to class prepared, enthusiastic, and open to questions at any time. You can expect me to always be available during my office hours and to answer emails within a 24 hour window (outside of holidays and weekends). *If you are struggling with the material do not hesitate to see me!* I take my teaching responsibility seriously and I strive to be the best possible educator I can be. I will often ask for your feedback during the course and I take your input seriously.

5 Required Texts

- ◇ Magleby, David, Paul C. Light and Christine L. Nemacheck. 2014. *Government by the People 2012 Election Edition (Brief)*. Boston, MA: Pearson (Rental).
- ◇ TopHat Monacle Subscription - \$20 for the semester. To use this software you will need a mobile device such as, a laptop, tablet, smart-phone, or a cell phone with texting capabilities (Subscription card purchased at Bookstore).
- ◇ The remaining readings are a mixture of scholarly articles and book chapters which will be posted on Blackboard. A “+” indicates that the reading is posted on Blackboard. A “√” indicates that the reading is in the physical Course Reserve in the MSSU libraries.
- ◇ The References section of this syllabus provides a list of readings for this class in the American Political Science Association (APSA) citation style.

5.0.1 Proper Email Etiquette

This is the format I expect all emails to be sent in:

To: nicoletti-n@mssu.edu
From: Your Email Address Here

Subject: Always Include a Subject Line

Dear Professor Nicoletti,

Your message should be written here using complete sentences.

Thank you (Or Other Valediction),
Jane/John Doe Student

6 Grading

Students can earn a total of 100 (non-extra credit) points per semester. Up to 15 points can be earned from successfully answering weekly D.I.R.T. quizzes correctly. Up to 60 points can be earned from the four examinations, which are worth 15 points each. Up to 10 points can be earned from participating in class throughout the semester and participating in *Top Hat* participation questions. Finally, up to 15 points can be earned by completing the article presentation response papers and presentations. This means that each point in the class is literally worth one percent of your final grade. In other words, the denominator for your grade will change throughout the semester as points are accumulated. For example, by mid-semester students will have the possibility to earn approximately 50 points in the class. Let's say that you earned 41 total points by mid-semester. To figure out your grade simply divide 41 by 50 and multiply by 100: $(\frac{41}{50}) * 100 = 82$. This would mean that you earned a B halfway through the semester. By the end of the semester - when all assignments are turned in - there will be 100 total points that could have possibly earned in the course. Thus, if you earned 75 points out 100 possible points, your grade would be a 75 which is a C. Extra credit points also count directly toward your final grade just like regular points do. However, these points are not included in the final grade denominator. For example, let's say that by the end of the semester a possible 5 extra credit points could have been earned. Technically, this means that there was a possible 105 points that students could have earned. However, no matter how many of those extra credit points you earned, the grade is still out of 100, not 105.

- * D.I.R.T. Quizzes on the Readings Due that Day are worth 15% of the Final Grade.
- * Four Examinations worth 15% each for a total of 60% of the Final Grade.
- * Article presentations with short response papers are worth 15% of the Final Grade. Each Student will be required to complete 3 of these homework assignments.
- * Participation: 10%.

7 Grading Distribution

- ✓ A = 90-100
- ✓ B = 80-89
- ✓ C = 70-79

✓ D = 60-69

✓ F = 0-59

8 Academic Honesty

Cheating and plagiarism (using someone else's work or ideas without proper citation) will not be tolerated. Cheating and/or plagiarism is a serious offense and can have severe consequences. Cell phones, PDAs, tablets, laptops, digital cameras or electronic devices of any kind (calculators can be utilized if necessary) are banned from all quizzes, except for the use of the Tot Hat software. Students using electronic devices during quizzes for anything other than Top Hat will fail the assignment. If you are taking a quiz and are found using an electronic device inappropriately, I will be forced to fail your assignment and you will receive a zero. Of course there are other ways to cheat and all of them will result in the same consequence, complete failure of the assignment. The MSSU's policy on Academic Integrity and the plagiarism judicial process is as follows:

Missouri Southern State University is committed to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Academic work is evaluated on the assumption that the work presented is the student's own, unless designated otherwise. Submitting work that is not one's own is unacceptable and is considered a serious violation of University policy. Cheating is a serious offense that invalidates the purpose of a university education. Any student who takes credit for the work of another person, offers or accepts assistance beyond that allowed by an instructor, or uses unauthorized sources for a test or assignment is cheating. Students must be conscious of their responsibilities as scholars, to learn to discern what is included in plagiarism as well as in other breaches of the Student Handbook, and must know and practice the specifications for citations in scholarly work. When dealing with cases of academic dishonesty, the course instructor may choose to use the campus judicial system; this includes filing an incident report with the Dean of Students, who may act on the report by issuing a written warning or by recommending disciplinary probation, suspension or expulsion. Penalties for academic dishonesty may include a failing grade on the assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate.

9 Similarity Detection Software

To prevent and detect plagiarism, I may require students to use similarity detection software (e.g. SafeAssign) in this course. Textual similarity software compares submitted student text to a database of millions of previously published documents, including those on the public internet, a proprietary collection of published articles, as well as every student paper previously submitted to the detection software (including my class assignments

from previous semesters). When similarities between student text and an existing document are found, the software identifies those similarities for the instructor and/or student to review. Similarity alone is not evidence of academic misconduct, as such material may be correctly cited. This software may be used as an educational tool to assist students in learning how to properly cite resources, to decrease instances of academic misconduct, and/or to assist in the identification of acts of academic misconduct.

10 Special Needs (ADA Statement)

If you are an individual with a disability and require an accommodation for this class, please notify the instructor or Lori Musser, Coordinator of Student Disability Services, at the Student Success Center (417) 659-3725. Students with special needs should bring their requirements to my attention in the first week of classes. I will make every effort to assist students with special needs. Students dealing with stress-related or other medical issues should visit the Willcoxon Health Center, Billingsly Room 242.

11 Participation

Attendance is an important part of the college learning experience. I expect students to come to class prepared (having done the readings and assignments) and ready to participate in the form of answering and asking questions. Participation is worth approximately 10% of your grade. This will be a combination of your personal in-class participation and your participation in *Top Hat Monocle* exercises given during class.

11.1 TopHat Monocle Subscription

TopHat Monocle Software is a digital subscription for students that cost approximately \$20 for the semester. The software allows your professor to: (1) Take attendance each class, (2) Give pop quizzes, and (3) intermittently ask questions throughout lecture. These questions will count toward your participation grade which is worth 10% of your final grade. Each class you will need to have your mobile device ready so that you can answer the questions pertinent to the lecture. I expect that students will not abuse the privilege of using their mobile device during class. The software is intended to make lecture more interactive and fun, not to give students an excuse to text.

The first week of classes I will send each person an email inviting them to access the TopHat Software. When you receive the email please use the subscription code purchased in the bookstore to access and enroll in the course.

12 Article Presentations with Short Response Papers

During the semester, each student will complete 3 short article presentations (2 minutes or less) combined with a short response paper (250 words). At the beginning of each class, 3 to 4 students will bring a recent article with them to class. Prior to class, each student presenting an article will write a 250 word response paper applying something we have learned in class to the article they have chosen. Each combined paper and presentation is worth 3 points. The presentation will be approximately 2 minutes in length telling the class: (1) What the article was about and (2) How the article relates to something we are learning. The Response Paper must cover the same two objectives. On the day the presentation is due, the student will hand in the 250 word response paper with the article attached. The article must be from the last two weeks and come from an accredited news source (e.g. Wall Street Journal, The New York Times, USA Today, Times Magazine, The Joplin Globe, The Washington Post, The Atlantic Magazine, Newsweek, etc.). The articles cannot come from blogs - even if the blog is posted on an accredited news website. However, published editorials are allowed. These assignments are designed to integrate current events into the course and help students realize just how much of the material we learn applies to what happens on a daily basis. Assignments will be graded based upon how well the student is able to apply course concepts to the new article. This assignment is not designed to be hard! You can acquire thousands of news articles for free on a daily basis from hundreds of news websites. If you are even remotely paying attention, you will be able to link the article to course material. There will be a sign-in sheet that will be passed around the first week of classes. Each student is required to choose three dates from the list. Once you have selected a date, you must present and hand-in your assignment on that date. Failure to do so will result in the forfeiture of all points for that assignment. To alter your assignment date you must do so at least a week prior to your presentation. Under emergency circumstances (you will absent from class for some unforeseen reason), I will allow students to reschedule, as long as they have the proper proof of absence.

13 Course Schedule

14 Part One: Foundations of the American Constitution and Federalism

14.1 Week 1: August 17 — 21, 2015

14.1.1 ⇒ Monday, August 17: Course Introduction

- * Course Introduction and Administrative Review.
- * Acquire Textbook.
- * Acquire Access to Top Hat Monocle Online Participation Subscription.

14.1.2 ⇒ Wednesday, August 19: Popular Sovereignty and Values

- ★ MLN, Introduction: Government by the People, pp. 2-17.

14.1.3 ⇒ Friday, August 21: Constitutional Democracy

- ★ MLN, Chapter 1: Constitutional Democracy, pp. 18-32.

14.2 Week 2: August 24 — 28, 2015

14.2.1 ⇒ Monday, August 24: Where Did the Constitution Come from?

- ★ MLN, Chapter 1: Constitutional Democracy, pp. 32-40.

14.2.2 ⇒ Wednesday, August 26: The Federalist Papers and the Greater Debate

- ★ James Madison. (1787). "The Federalist No. 10". Essay can be found on Blackboard.†

14.2.3 ⇒ Friday, August 28: The Tyranny of the Majority and the Separation of Powers

- ★ James Madison. (1788). "The Federalist No. 51". Essay can be found on Blackboard.†

14.3 Week 3: August 31 — September 4, 2015

14.3.1 ⇒ Monday, August 31: Catch Up on *Federalist Papers* Start American Federalism

- ★ Most likely catching up and finishing the *Federalist Papers*.
- ★ In case we are caught up make sure to read: MLN, Chapter 2, American Federalism, pp. 56-71.

14.3.2 ⇒ Wednesday, September 2: American Federalism

- ★ MLN, Chapter 2, American Federalism, pp. 56-71.

14.3.3 ⇒ Friday, September 4: American Federalism

- ★ MLN, Chapter 2, American Federalism, pp. 72-84.

14.4 Week 4: September 7 — 11, 2015

14.4.1 ⇒ Monday, September 7: No Class for Labor Day!

- ★ NO CLASS FOR LABOR DAY!

14.4.2 ⇒ Wednesday, September 9: Political Ideology and Attitudes

- ★ MLN, Chapter 5, Public Opinion, Ideology, Participation, and Voting, pp. 160-176.

14.4.3 ⇒ Friday, September 11: Participation and Voting

- ★ MLN, Chapter 5, Public Opinion, Ideology, Participation, and Voting, pp. 176-192.

15 Part Two: American Institutions - Congress, The President, The Supreme Court, and Elections

15.1 Week 5: September 14 — 18, 2015

15.1.1 ⇒ Monday, September 14: Finishing Up Public Opinion

- ★ Most likely catching up on Public Opinion and Participation. In case we are caught up be sure to read: MLN, Chapter 7: Congress The People's Branch, pp. 244-261.
- ★ **EXAMINATION 1 MUST BE COMPLETED BY SUNDAY September 27nd BY 11:59 PM.** Examination 1 will include material from the Introduction, *Federalist Papers*, Chapter 1, Chapter 2, and Chapter 5.

15.1.2 ⇒ Wednesday, September 16: Congressional Elections and Structure

- ★ , Chapter 7: Congress The People's Branch, pp. 244-261.

15.1.3 ⇒ Friday, September 18: How a Bill Becomes a Law

- ★ MLN, Chapter 7: Congress The People's Branch, pp. 261-272.

15.2 Week 6: September 21 — 25, 2015

15.2.1 ⇒ Monday, September 21: Congressional Simulation

- ★ Congressional Simulation Exercise. This will be Fun!

15.2.2 ⇒ Wednesday, September 23: Continued Simulation

- ★ We will continue our Congressional session into this class.

15.2.3 ⇒ Friday, September 25: The Presidency Structure and Powers

- ★ Depending on whether we finish the Congress chapter on time, there may be delays in the simulation. In any case, if the schedule remains accurate, you should read the following pages: MLN, Chapter 8: The Presidency, pp. 276-289

15.3 Week 7: September 28 — October 2, 2015

15.3.1 ⇒ Monday, September 28: The Presidency

★ MLN, Chapter 8: The Presidency, pp. 276-289

15.3.2 ⇒ Wednesday, September 30: The Presidency Structure and Powers

★ MLN, Chapter 8: The Presidency, pp. 289-293.

15.3.3 ⇒ Friday, October 2: No Class, Professor at Mock Trial Tournament

★ NO CLASS PROFESSOR AT MOCK TRIAL TOURNAMENT.

15.4 Week 8: October 5 — 9, 2015

15.4.1 ⇒ Monday, October 5: The Imperial Presidency and the Job of the President

★ MLN, Chapter 8: The Presidency, pp. 293-309.

15.4.2 ⇒ Wednesday, October 7: The Judicial Branch

★ MLN, Chapter 10: The Judiciary Branch, The Balancing Branch, pp. 242-350.

15.4.3 ⇒ Friday, October 9: No Class, Professor at Mock Trial Tournament

★ NO CLASS, PROFESSOR AT MOCK TRIAL TOURNAMENT.

15.5 Week 9: October 12 — 16, 2015

15.5.1 ⇒ Monday, October 12: No Class, Fall Break.

★ NO CLASS, FALL BREAK.

15.5.2 ⇒ Wednesday, October 14: The Judicial Branch

★ MLN, Chapter 10: The Judiciary Branch, The Balancing Branch, pp. 242-350.

15.5.3 ⇒ Friday, October 16: Appointing Judges

★ MLN, Chapter 10: The Judiciary Branch, The Balancing Branch, pp. 350-357.

15.6 Week 10: October 19 — 23, 2015

15.6.1 ⇒ Monday, October 19: The Supreme Court Decision Process

★ MLN, Chapter 10: The Judiciary Branch, The Balancing Branch, pp. 357-371.

15.6.2 ⇒ Wednesday, October 21: Catching up on Lecture for Judiciary

- ★ We will catch up on any lecture for which we are behind. If we are caught up we will have the Moot Court Simulation early (see below).

15.6.3 ⇒ Friday, October 23: Moot Court Simulation

- ★ Moot Court Simulation. This will also be fun!
- ★ **EXAMINATION 2 MUST BE COMPLETED BY SUNDAY November 1st AT 11:59 PM.** Examination 2 will include material from Chapter 7, Chapter 8, and 10.

16 Part Three: Electoral Politics - Interest Groups, Political Parties, and Elections

16.1 Week 11: October 26 — 30, 2015

16.1.1 ⇒ Monday, October 26: Political Parties

- ★ MLN, Chapter 4: Political Parties and Interest Groups, pp. 116-125.

16.1.2 ⇒ Wednesday, October 28: Political Parties

- ★ MLN, Chapter 4: Political Parties and Interest Groups, pp. 116-125.

16.1.3 ⇒ Friday, October 30: Political Parties

- ★ MLN, Chapter 4: Political Parties and Interest Groups, pp. 126-135.

16.2 Week 12: November 2 — 6, 2015

16.2.1 ⇒ Monday, November 2: Interest Groups

- ★ MLN, Chapter 4: Political Parties and Interest Groups, pp. 135-146.

16.2.2 ⇒ Wednesday, November 4: No Class, Professor is at a Workshop

- ★ NO CLASS, PROFESSOR IS AT A WORKSHOP.

16.2.3 ⇒ Friday, November 6: Interest Groups

- ★ MLN, Chapter 4: Political Parties and Interest Groups, pp. 146-158.

16.3 Week 13 November 9 — 13, 2015

16.3.1 ⇒ Monday, November 9: Finish up Political Parties and Interest Groups

- ★ Chapter 4: Political Parties and Interest Groups, pp. 146-158.

16.3.2 ⇒ Wednesday, November 11: Campaigns and Elections

- ★ MLN, Chapter 6: Campaigns, Elections, and the Media, pp. 196-215.

16.3.3 ⇒ Friday, November 13: Campaigns and Elections

- ★ MLN, Chapter 6: Campaigns, Elections, and the Media, pp. 215-230.

17 Part Four: Civil Liberties, Civil Rights, and State and Local Government (The Missouri Constitution)

17.1 Week 14: November 16 — 20, 2015

17.1.1 ⇒ Monday, November 16: Continue with Campaign Finance Reform

- ★ MLN, Chapter 6: Campaigns, Elections, and the Media, pp. 215-230.
- ★ **EXAMINATION 3 MUST BE COMPLETED BY SUNDAY November 22nd BY 11:59 PM.** Examination 2 will include material from Chapters 4 and 6.

17.1.2 ⇒ Wednesday, November 18: Civil Liberties - The First Amendment

- ★ MLN, Chapter 11: Civil Liberties - Protections Under the Bill of Rights, pp. 372-387.

17.1.3 ⇒ Friday, November 20: Property Rights and Due Process

- ★ MLN, Chapter 11: Civil Liberties - Protections Under the Bill of Rights, pp. 387-403.

17.2 Week 15: November 23 — 27, 2015

17.2.1 ⇒ Monday, November 23: Civil Rights

- ★ MLN, Chapter 12: Civil Rights - Equal Rights Under the Law, pp. 404-418.

17.2.2 ⇒ Wednesday, November 25: No Class, Thanksgiving Break

- ★ NO CLASS, THANKSGIVING BREAK.

17.2.3 ⇒ Friday, November 27: No Class, Thanksgiving Break

- ★ NO CLASS, THANKSGIVING BREAK.

17.3 Week 16: November 30 — December 4, 2015

17.3.1 ⇒ Monday, November 30: Equal Rights Under the Law

- ★ MLN, Chapter 12: Civil Rights - Equal Rights Under the Law, pp. 419-435.

17.3.2 ⇒ Wednesday, December 2: Finishing Up Civil Rights

- ★ MLN, Chapter 12: Civil Rights - Equal Rights Under the Law, pp. 419-435.

17.3.3 ⇒ Friday, December 4: The Missouri Constitution and Your Local Government

- ★ No Reading, Lecture on the Missouri Constitution. This is the only place to get the Missouri material for the Final Exam.

17.4 Week 17: December 7 — 11, 2015

17.4.1 ⇒ Final Exam Week

- ★ Examination 4 will include material from Chapter 11, Chapter 12, and Lecture on State, Local, and Missouri Politics. **The Final Exam must be completed by 12:00 PM on Wednesday, December 9, 2015.**

References

Magleby, David, Paul C. Light and Christine L. Nemacheck. 2014. *Government by the People 2012 Election Edition (Brief)*. Boston, MA: Pearson.