

PSC 120 HR
American Government
MSSU, Spring 2019
MWF 0:00 - 9:50 AM

1 Class Information

- ⇒ **Professor:** Nicholas P. Nicoletti, Ph.D.
- ⇒ **Office:** Webster Hall 226-B and Taylor Hall (Edu & Psych) 210
- ⇒ **Phone:** (417) 625-9572¹
- ⇒ **Email:** nicoletti-n@mssu.edu
- ⇒ **Class Time:** Monday, Wednesday, and Friday 9:00 - 9:50 AM
- ⇒ **Room:** Taylor Hall (Edu & Psych) 217
- ⇒ **Office Hours:** Mondays from 11:00 AM 2:00 PM (3 hours) will be in my Webster Hall 226-B Office. Wednesdays from 11:00 AM 2:00 PM (3 hours) will be in the Taylor 210 Honors Office. (Office Door is Always Open, Please Stop By)

2 Course Description

Credit Hours: 3 CR

Prerequisites: None

Course Type: Face-to-Face

This course is designed to give students an understanding of the U.S. government structure (at all levels), with the goal of becoming informed citizens needed to sustain democracy. Successful completion of this course fulfills the requirements for the state-mandated Missouri Constitution Test. The United States was founded by individuals who believed in the power of democracy to respond to the will of citizens but also a system where the majority could not tyrannize over the minority. Citizens that participate share the belief that their government listens to people like them. This concept is called political efficacy and is vital if individuals are to have an impact on their government; people who don't believe they can have any influence rarely try. In order to make a difference, one must understand the operation of the political system under which they reside. In a federal system, such as the United States, this involves knowledge of national, state, and local systems.

As (Ginsberg and Tolbert, 2017) - the authors of your textbook - note, the U.S. Constitution has been a great experiment in self-government which began more than two centuries ago. The United States government has elements of individualism, a desire for

¹If you leave a voicemail, please leave your name, what class you are in, a description of the problem/question, and slowly leave a number where I may reach you. The best way to reach me is by email.

self-government, the pursuit of opportunity, and a commitment to equality of opportunity, to freedom of religion, and the importance of economic liberty. PSC 120 is designed to explore the theory and practice of American political systems. We will cover the three government branches (Congress, the Courts, the Presidency), federalism, political parties, interest groups in the electoral and governmental process, public policy making, civil rights and liberties, state and local government, and the Missouri Constitution. This course is intended to make you think logically about the U.S. government's institutions, and critically think about their consequences - both intended and unintended. The primary outcome of this class is to make students more sophisticated observers of American Politics. To accomplish this, we will explore a number of political science theories that help explain political behaviors and outcomes. We will also put these concepts to the test using hands-on class simulations.

3 Objectives

1. Demonstrate the ability to analyze and evaluate important writings in the history of the United States.
2. Demonstrate the ability to defend conclusions using relevant evidence and reasoned argument.
3. Compare and contrast historical movements and contrary ideological development in the United States.
4. Demonstrate a deep familiarity with the constitutions of the United States and the State of Missouri.
5. Demonstrate the ability to draw on history and the social sciences to evaluate contemporary problems.

4 Course Expectations

I expect that *ALL* students will come to class each week having read the material assigned for that day. **Readings are due on the day they are listed in the syllabus AND you are required to bring the readings with you to class that day.** Some of the readings are theoretically and analytically rigorous. Simply put, many of them are difficult and will require students to do more than skim through the pages. Students are expected to go beyond the memorization of core concepts and vocabulary words; you will be expected to apply these concepts throughout the class and especially on examinations.

Taking attendance is required by university policy and by U.S. federal government regulations. Attendance will be taken regularly at the start of class. However attendance is not enough to earn participation credit. I expect that students participate in class. Participation is worth 10% of your final grade and *simple attendance is not good enough*. You are required to *answer* and/or *ask* questions during this class. If you are someone that does not like to talk during class, you may want to reconsider your enrollment. **If you do not participate you will not be able to earn a major portion of your grade.** Part of your

participation grade will be calculated using the *Top Hat Monocle* online software. See the section on *Top Hat* for more information on this class tool.

Late arrivals are annoying and disturb the class. However, **I would rather a student arrive late than not come to class at all.** Late students will be taking a chance. This class will include pop quizzes that I call *D.I.R.T.* quizzes, which stands for “Did I Read Today.” *D.I.R.T.* quizzes are given at the very beginning of class via the *Top Hat* system. If you are too late to take the quiz you automatically lose the quiz points for that day, no exceptions. I never allow makeup quizzes for any reason. Thus, there are consequences for being late. Moreover, quizzes are not always comprised of the same number of points. Sometimes they are worth 1 point and other times they can be worth up to 3 points (see the Grading section for point worth). The number of points the quizzes are worth is not predestined - thus it is important to be on time and limit class absences. Please give the class and I the courtesy of refraining from perpetual late arrivals.

All exams are online via Blackboard and must be completed by the due date on the syllabus. There are no makeups for exams. Since these exams are taken online, students can complete them at their leisure anytime up to the due date. The exams ARE TIMED and CANNOT be completed over multiple sittings or saved up until the due date. Given that these exams are online, they are open book and open notes. But remember, given that you will have 90 minutes to complete a 60 question exam, you will not be able to lookup all the answers and must study as you would with a traditional exam. **There are absolutely no makeups for examinations or pop quizzes; if you miss class on a day that I give a quiz, you will lose the quiz points for that day — NO EXCEPTIONS.**

I expect that the following classroom norms will be followed in my class. Please refrain from listening to mp3 players/all music devices, texting, instant messaging, Facebooking, Tweeting, Snapchatting, Yik Yaking, Whispering, using any other computer application (mobile or otherwise), or typing assignments for other courses during this class. **Take the earphones out of your ears please.** Cell Phones should only be used for the *Top Hat* software. Laptop computers are a privilege and may be used for note taking or reading digital copies of the textbook; this privilege may be revoked at my discretion at any time. Disruptive behavior will not be tolerated. Students are expected to be respectful of their peers and various points of view. Discussion is encouraged but rude responses will not be tolerated. Finally, please refrain from holding private conversations with your peers during class; this behavior is distracting to other students and the overall classroom environment. If I become aware that you are violating any of these norms, you will be asked to leave the classroom.

Multiple students often have the same question regarding course material or administrative issues. All relevant information about the course should be contained in this syllabus. Thus, students should always consult the syllabus first when they have a general/administrative question. In the event that the answer to your question is not in the syllabus, I have setup a Discussion Forum, under the “Discussion Board” tab in Blackboard, where students can anonymously post a question about administrative issues or

course material. Utilizing this mechanism allows all students to gain access to the answers to frequently asked questions. Hence, always check the discussion forum for the answer to your question (after you have consulted the syllabus). If the answer to your question is not in the discussion forum, create a new post and I will answer your question. Of course, students are free to email me or stop by my office hours with any questions; I understand that some questions/issues must be resolved outside of the discussion forum.

All students in my classes are expected to check their school email regularly (I suggest once per day). I communicate solely via email sent to your **school email address**. Students are expected to use their school email address when sending messages to the professor. I will NOT make special accommodations for students that want to use personal email addresses. All email communications will be sent and received via your school email address.

No form of video/audio recording or photography will be permitted in my class without permission. I reserve the right to request copies of any recordings in any form taken in my class.

I expect a lot from students in my class, so you ought to expect something from me. You can expect me to come to class prepared, enthusiastic, and open to questions at any time. You can expect me to always be available during my office hours and to answer emails within a 24 hour window (outside of holidays and weekends). *If you are struggling with the material do not hesitate to see me!* I take my teaching responsibility seriously and I strive to be the best possible educator I can be. I will often ask for your feedback during the course and I take your input seriously.

Note Regarding this Class: For every one credit hour in which you are enrolled, you will spend approximately two to three hours outside of class studying. Therefore, to help determine the course load most appropriate for you, use the formula: 3 credit hours (1 course) = 3 hours in class per week = 6-9 hours study time per week.

5 Time on Task Statement

For every one credit hour in which you are enrolled, you will spend approximately two to three hours outside of class studying. Therefore, to help determine the course load most appropriate for you, use the formula: 3 credit hours (1 course) = 3 hours in class per week = 6-9 hours study time per week.

6 Required Texts

- ◇ Ginsberg, Benjamin, Theodore J. Lowi, Margaret Weir, and Caroline J. Tolbert. (2017). *We The People*, 11th Edition. New York, NY: Norton. (Completely Online).

- ◇ TopHat Monacle Subscription - About \$26 for the semester (depending on where you buy the code, as the bookstore marks up the subscription). To use this software you will need a mobile device such as, a laptop, tablet, smart-phone, or a cell phone with texting capabilities (Subscription card purchased at Bookstore or (online).
- ◇ The remaining readings are a mixture of scholarly articles and book chapters which will be posted on Blackboard. A “†” indicates that the reading is posted on Blackboard. A “∇” indicates that the reading is in the physical Course Reserve in the MSSU libraries.
- ◇ The References section of this syllabus provides a list of readings for this class in the American Political Science Association (APSA) citation style.

6.0.1 Proper Email Etiquette

This is the format I expect all emails to be sent in:

To: nicoletti-n@mssu.edu

From: Your Email Address Here

Subject: Always Include a Subject Line with Your Class Title and Time of Day

Dear Professor Nicoletti,

Your message should be written here using complete sentences.

In addition to your message, you should also include the class you are enrolled in and the time that class meets.

Thank you (Or Other Valediction),

Jane/John Doe Student

7 Grading

Students can earn a total of 100 (non-extra credit) points per semester. Up to 15 points can be earned from successfully answering weekly D.I.R.T. quizzes correctly. Up to 60 points can be earned from the four examinations, which are worth 15 points each. Up to 10 points can be earned from participating in class throughout the semester and participating in *Top Hat* participation questions. Finally, up to 15 points can be earned by completing the article presentation response papers and presentations. This means that each point in the class is literally worth one percent of your final grade. In other words, the denominator for your grade will change throughout the semester as points are accumulated. For example, by mid-semester students will have the possibility to earn approximately 50 points in the class. Let’s say that you earned 41 total points by mid-semester. To figure out your grade simply divide 41 by 50 and multiply by 100: $(\frac{41}{50}) * 100 = 82$. This would mean that you earned a B halfway through the semester. By the end of the

semester - when all assignments are turned in - there will be 100 total points that could have possibly earned in the course. Thus, if you earned 75 points out 100 possible points, your grade would be a 75 which is a C. Extra credit points also count directly toward your final grade just like regular points do. However, these points are not included in the final grade denominator. For example, let's say that by the end of the semester a possible 5 extra credit points could have been earned. Technically, this means that there was a possible 105 points that students could have earned. However, no matter how many of those extra credit points you earned, the grade is still out of 100, not 105.

- * D.I.R.T. Quizzes on the Readings Due that Day are worth 15% of the Final Grade.
- * Four Examinations worth 15% each for a total of 60% of the Final Grade.
- * Article presentations with short response papers are worth 15% of the Final Grade. Each Student will be required to complete 3 of these homework assignments.
- * Participation: 10%.

8 Grading Distribution

- ✓ A = 90-100
- ✓ B = 80-89
- ✓ C = 70-79
- ✓ D = 60-69
- ✓ F = 0-59

9 Academic Integrity Statement

Cheating and plagiarism (using someone else's work or ideas without proper citation) will not be tolerated. Cheating and/or plagiarism is a serious offense and can have severe consequences. Cell phones, PDAs, tablets, laptops, digital cameras or electronic devices of any kind (calculators can be utilized if necessary) are banned from all quizzes, except for the use of the Tot Hat software. Students using electronic devices during quizzes for anything other than Top Hat will fail the assignment. If you are taking a quiz and are found using an electronic device inappropriately, I will be forced to fail your assignment and you will receive a zero. Of course there are other ways to cheat and all of them will result in the same consequence, complete failure of the assignment. The MSSU's policy on Academic Integrity and the plagiarism judicial process is as follows:

Missouri Southern State University is committed to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Academic work is evaluated on the assumption that the work presented is the student's own, unless designated otherwise. Submitting work that is not one's own is unacceptable and is considered a serious violation of University policy. Cheating is a serious offense that invalidates the purpose of a university education. Any student who takes

credit for the work of another person, offers or accepts assistance beyond that allowed by an instructor, or uses unauthorized sources for a test or assignment is cheating. Students must be conscious of their responsibilities as scholars, to learn to discern what is included in plagiarism as well as in other breaches of the Student Handbook, and must know and practice the specifications for citations in scholarly work. When dealing with cases of academic dishonesty, the course instructor may choose to use the campus judicial system; this includes filing an incident report with the Dean of Students, who may act on the report by issuing a written warning or by recommending disciplinary probation, suspension or expulsion. Penalties for academic dishonesty may include a failing grade on the assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate.

10 Similarity Detection Software

To prevent and detect plagiarism, I may require students to use similarity detection software (e.g. SafeAssign) in this course. Textual similarity software compares submitted student text to a database of millions of previously published documents, including those on the public Internet, a proprietary collection of published articles, as well as every student paper previously submitted to the detection software (including my class assignments from previous semesters). When similarities between student text and an existing document are found, the software identifies those similarities for the instructor and/or student to review. Similarity alone is not evidence of academic misconduct, as such material may be correctly cited. This software may be used as an educational tool to assist students in learning how to properly cite resources, to decrease instances of academic misconduct, and/or to assist in the identification of acts of academic misconduct.

11 Disability Accommodation Statement (ADA)

If you are an individual with a disability and require an accommodation for this class, please notify the instructor or the Coordinator of Student Disability Services, at the Student Success Center (417) 659-3725. I will make every effort to assist students with special needs. Students dealing with stress-related or other medical issues should visit the Willcoxon Health Center, Billingsly Room 242.

12 Non-Discrimination Statement

Missouri Southern State University emphasizes the dignity and equality common to all persons and adheres to a strict non-discrimination policy regarding the treatment of individual faculty, staff, students, third parties on campus, and applicants for employment and admissions. In accord with federal law and applicable Missouri statutes, the University does not discriminate on the basis of race, color, religion, national origin, sex, sexual

orientation, gender identity, pregnancy, ancestry, age, disability, genetic information, veteran status, or any other legally protected class, in employment or in any program or activity offered or sponsored by the University, including, but not limited to, athletics, instruction, grading, the awarding of student financial aid, recruitment, admissions, and housing. Questions, concerns, and reports about Title IX, including sexual misconduct or pregnancy educational planning, should be directed to the Title IX Coordinator in the Student Affairs Office at (417) 625-9532.

I will seek to keep information private to the greatest extent possible. However, as an instructor, I have a mandatory reporting responsibility. I am required to share information regarding sexual misconduct or information about a crime that may have occurred related to Title IX. Students may speak to someone confidentially by contacting a counselor in the Advising, Counseling, and Testing Services Office (ACTS) at (417) 625-9324. Crime reports to law enforcement can be made at (417) 623-3131.

13 Copyright Statement

You are encouraged to use the materials from these courses to learn. You can listen, read, view and interact with the pages. You can print them out for your own use. You may not, however, let others not registered in the courses hear audio, view or read pages, either on the screen or printed out. You may not make copies of these copyrighted and all rights reserved materials electronically or optically without express permission from the copyright holder. You may not incorporate these copyrighted materials or derivatives into other works. The copyright includes the course artwork. Some portions of the courses use material from other copyrighted material. These materials are noted and are used with permission of the author, or under compliance with federal guidelines. You are encouraged to use materials you create as part of the course, however, you may not use materials created by others taking the course without their written permission. This includes but is not limited to written assignments submitted to the instructor, postings to discussion groups or any online comments or other collaborative events. MSSU will not use any of your work for purposes other than your learning without getting your written permission. If we use your materials with your permission, we will credit your work if you so desire.

14 Participation

Attendance is an important part of the college learning experience. I expect students to come to class prepared (having done the readings and assignments) and ready to participate in the form of answering and asking questions. Participation is worth approximately 10% of your grade. This will be a combination of your personal in-class participation and your participation in *Top Hat Monocle* exercises given during class.

14.1 TopHat Monacle Subscription

TopHat Monacle Software is a digital subscription for students that cost approximately \$30 for the semester. The software allows your professor to: (1) Take attendance each class, (2) Give pop quizzes, and (3) intermittently ask questions throughout lecture. These questions will count toward your participation grade which is worth 10% of your final grade. Each class you will need to have your mobile device ready so that you can answer the questions pertinent to the lecture. I expect that students will not abuse the privilege of using their mobile device during class. The software is intended to make lecture more interactive and fun, not to give students an excuse to text.

The first week of classes I will send each person an email inviting them to access the TopHat Software. When you receive the email please use the subscription code purchased in the bookstore to access and enroll in the course.

15 Article Presentations with Short Response Papers

During the semester, each student will complete 3 short article presentations (2 minutes or less) combined with a short response paper (250 words). At the beginning of each class, 3 to 4 students will bring a recent article with them to class. Prior to class, each student presenting an article will write a 250 word response paper applying something we have learned in class to the article they have chosen. Each combined paper and presentation is worth 5 points. The presentation will be approximately 2 minutes in length telling the class: (1) What the article was about and (2) How the article relates to something we are learning. The Response Paper must cover the same two objectives. On the day the presentation is due, the student will upload the 250 word response paper to the Drop-Box on Blackboard. Be sure to include a FULL citation (not a stand alone link) to the article in a references section at the end of the response paper. The professor would also like a hard copy of the article to be handed in on the day of the presentation.

The article must be from the last two weeks and come from an accredited news source (e.g. Wall Street Journal, The New York Times, USA Today, Times Magazine, The Joplin Globe, The Washington Post, The Atlantic Magazine, Newsweek, etc.). The articles cannot come from blogs - even if the blog is posted on an accredited news website. However, published editorials are allowed. These assignments are designed to integrate current events into the course and help students realize just how much of the material we learn applies to what happens on a daily basis. Assignments will be graded based upon how well the student is able to apply course concepts to the new article. This assignment is not designed to be hard! You can acquire thousands of news articles for free on a daily basis from hundreds of news websites. If you are even remotely paying attention, you will be able to link the article to course material. There will be a sign-in sheet that will be passed around the first week of classes. Each student is required to choose three dates from the list. Once you have selected a date, you must present and hand-in your assignment on that date. Failure to do so will result in the forfeiture of all points for that assignment.

To alter your assignment date you must do so at least a week prior to your presentation. Under emergency circumstances (you will absent from class for some unforeseen reason), I will allow students to reschedule, as long as they have the proper proof of absence.

15.1 Inclement Weather and Course Cancellation Policy

If inclement weather occurs during Finals Week resulting in a closing, the printed and online versions of the Schedule of Classes contain information about a contingency plan for finals.

If the professor cancels class for any reason during the semester, an alternative online assignment (Top Hat or Blackboard) will be posted. ²

16 Course Schedule

17 Part One: Foundations of the American Constitution and Federalism

17.1 Week 1: January 14 — 20, 2019

17.1.1 ⇒ Monday, January 14: Course Introduction

- ★ Course Introduction and Administrative Review.
- ★ Acquire Textbook.
- ★ Acquire Access to Top Hat Monocle Online Participation Account..

17.1.2 ⇒ Wednesday, January 16: An Introduction to American Political Culture

- ★ Ginsberg, Lowi, Wier, and Tolbert (GLWT), Chapter 1: American Political Culture, pp. 3-24.³
- ✓ **Pretest Due by 11:59 PM, Worth 1 Point Extra Credit.**

17.1.3 ⇒ Friday, January 18: NO CLASS, PROFESSOR PRESENTING AT SPSA CONFERENCE

- ★ NO CLASS, PROFESSOR PRESENTING AT SPSA CONFERENCE.
- ★ **Syllabus Acknowledgment Quiz on Blackboard in Course Home is due.**

²***Note:** Professor Nicoletti is the Coach of the Mock Trial Team. There may be times where classes need to be canceled due to competitions. Please be aware, if the schedule changes an announcement will be placed on Blackboard and sent to student email.

³From this point on, the Textbook will be written as "GLWT" in the syllabus.

17.2 Week 2: January 21 — January 27, 2019

17.2.1 ⇒ Monday, January 21: NO CLASS, MLK DAY

- ★ NO CLASS, MLK DAY - PLEASE ATTEND CAMPUS EVENTS!

17.2.2 ⇒ Wednesday, January 23: Popular Sovereignty and Values

- ★ GLWT, Chapter 1: American Political Culture, pp. 24-37.
- ★ **Pretest Due by 11:59 PM, Worth 1 Point Extra Credit.**
- α January 23 - Drop/Add Fees & Late Registration Fees Begin.

17.2.3 ⇒ Friday, January 25: The Federalist Papers and the Greater Debate

- ★ GLWT, Chapter 2: The Founding and the Constitution, pp. 39-56.
- α January 25 - Last Day for a Full Refund of Fees

17.3 Week 3: January 28 — February 3, 2019

17.3.1 ⇒ Monday, January 28: The Federalist Papers and the Greater Debate

- ★ GLWT, Chapter 2: The Founding and the Constitution, pp. 56-73.

17.3.2 ⇒ Wednesday, January 30: *The Federalist Papers*

- ★ James Madison. (1787). "The Federalist No. 10." Essay can be found on Blackboard.†

17.3.3 ⇒ Friday, February 1: *Federalist Paper No. 51 - Checks and Balances*

- ★ Continue *Federalist No. 10* if necessary.
- ★ James Madison. (1788). "The Federalist No. 51." Essay can be found on Blackboard.†

17.4 Week 4: February 4 — 10, 2019

17.4.1 ⇒ Monday, February 4: American Checks and Balances

- ★ Continue *Federalist No. 51*.

17.4.2 ⇒ Wednesday, February 6: American Federalism

- ★ GLWT, Chapter 3: Federalism, pp. 75-85.
- ★ September 12 - Withdrawal after this Date No Refund of Costs.

17.4.3 ⇒ Friday, February 8: Constitutional Structure

- ★ GLWT, Chapter 3: Federalism, pp. 85-95.
- α February 6 - Withdrawal after this Date-No Refund of Fees.

17.5 Week 5: February 11 — 17, 2019

17.5.1 ⇒ Monday, February 11: The Evolution of Federalism

- ★ GLWT, Chapter 3: Federalism, pp. 96-111.
- ✓ **EXAMINATION 1 MUST BE COMPLETED BY SUNDAY February 24th BY 11:59 PM.** Examination 1 will include material from the Introduction, *Federalist Papers*, Chapter 1, Chapter 2, and Chapter 3.

17.5.2 ⇒ Wednesday, February 13: Who Votes?

- ★ GLWT, Chapter 6: Public Opinion, pp. 199-218.

17.5.3 ⇒ Friday, February 15: Who Participates

- ★ GLWT, Chapter 6: Public Opinion, pp. 219-229.
- ★ GLWT, Chapter 8: Political Participation and Voting, pp. 299-310.

18 Part Two: American Institutions - Congress, The President, The Supreme Court, and Elections

18.1 Week 6: February 18 — 24, 2019

18.1.1 ⇒ Monday, February 18: Public Opinion

- ★ GLWT, Chapter 6: Public Opinion, pp. 229-247.

18.1.2 ⇒ Wednesday, February 20: Congress: The People's Branch

- ★ GLWT, Chapter 12: Congress, pp. 457-472.

18.1.3 ⇒ Friday, February 22: The Job

- ★ GLWT, Chapter 12: Congress, pp. 473-486.

18.2 Week 7: February 25 — March 3, 2019

18.2.1 ⇒ Monday, February 25: Making Decisions

- ★ GLWT, Chapter 12: Congress, pp. 486-503.

18.2.2 ⇒ Wednesday, February 27: SIMULATION

- ★ Congress is In Session - This will be fun!

18.2.3 ⇒ Friday, March 1: SIMULATION

- * Congressional Simulation Continued.

18.3 Week 8: March 4 — 10, 2019

18.3.1 ⇒ Monday, March 4: Introducing the Executive Branch

- * GLWT, Chapter 13: The Presidency, pp. 505-527.

18.3.2 ⇒ Wednesday, March 6: The Imperial Presidency and the Job of the President

- * GLWT, Chapter 13: The Presidency, pp. 527-543.

18.3.3 ⇒ Friday, March 8: NO CLASS, HISTORY DAY

- * NO CLASS, HISTORY DAY.

18.4 Week 9: March 11 — 17, 2018

18.4.1 ⇒ Monday, March 11: The Federal Courts

- * GLWT, Chapter 15: The Federal Courts, pp. 585-596.

18.4.2 ⇒ Wednesday, March 13: Supreme Court

- * GLWT, Chapter 15: The Federal Courts, pp. 596-610.

18.4.3 ⇒ Friday, March 15: Judicial Philosophy

- * GLWT, Chapter 15: The Federal Courts, pp. 611-625.
- ✓ **EXAMINATION 2 MUST BE COMPLETED BY SUNDAY March 31st AT 11:59 PM.** Examination 2 will include material from Chapters 6, 12, 13, and 15 - plus a the small section from Chapter 8.

19 Part Three: Electoral Politics - Interest Groups, Political Parties, and Elections

19.1 Week 10: March 18 — 24, 2019

19.1.1 ⇒ Monday, March 18 : NO CLASS, SPRING BREAK

- * NO CLASS, SPRING BREAK.

19.1.2 ⇒ Wednesday, March 20: NO CLASS, SPRING BREAK

★ NO CLASS, SPRING BREAK.

19.1.3 ⇒ Friday, March 22: NO CLASS, SPRING BREAK

★ NO CLASS, SPRING BREAK.

19.2 Week 11: March 25 — 31, 2019

19.2.1 ⇒ Monday, March 25: MOOT COURT SIMULATION

★ Moot Court Simulation.

19.2.2 ⇒ Wednesday, March 27: Political Parties, Leadership, and Structure

★ GLWT, Chapter 9: Political Parties, pp. 327-348.

19.2.3 ⇒ Friday, March 29: NO CLASS, PROFESSOR AT MODEL EU

★ NO CLASS, PROFESSOR AT MIDWEST MODEL EU SIMULATION.

α November 2 - Last Day to Withdraw from a Class with a "W".

19.3 Week 12: April 1 — 7, 2019

19.3.1 ⇒ Monday, April 1: The Party Systems

★ GLWT, Chapter 9: Political Parties, pp. 349-367.

19.3.2 ⇒ Wednesday, April 3: Interest Groups

★ GLWT, Chapter 11: Groups and Interests, pp. 419-441.

19.3.3 ⇒ Friday, April 5: NO CLASS, PROFESSOR PRESENTING AT MPSA

★ NO CLASS, PROFESSOR PRESENTING AT MPSA CONFERENCE.

α April 5 - Last Day to Withdraw from a Class with a "W."

19.4 Week 13 April 8 — 14, 2019

19.4.1 ⇒ Monday, April 8: Finish Interest Groups and Start Campaigns and Elections

★ GLWT, Chapter 11: Groups and Interests, pp. 441-455.

★ GLWT, Chapter 7: The Media, pp. 258-267.

19.4.2 ⇒ Wednesday, April 10: Money and Politics

★ GLWT, Chapter 7: The Media, pp. 248-258.

19.4.3 ⇒ Friday, April 12: The Mass Media

★ GLWT, Chapter 7: The Media, pp. 267-285.

✓ **EXAMINATION 3 MUST BE COMPLETED BY SUNDAY April 21st By 11:59 PM.**
Examination 3 will include material from Chapters 9, 11, and 7.

19.5 Week 14: April 15 — 21, 2018

19.5.1 ⇒ Monday, April 15: The Role of the Media

★ GLWT, Chapter 10: Campaigns and Elections, pp. 368-386.

19.5.2 ⇒ Wednesday, April 17: The Public Image of Campaigns

★ GLWT, Chapter 10: Campaigns and Elections, pp. 386-400.

19.5.3 ⇒ Friday, April 19: Campaigns and Elections

★ GLWT, Chapter 10: Campaigns and Elections, pp. 400-417.

20 Part Four: Civil Liberties and Civil Rights

20.1 Week 15: April 22 — 28, 2019

20.1.1 ⇒ Monday, April 22: Civil Liberties - Due Process

★ GLWT, Chapter 4: Civil Liberties, pp. 112-125.

20.1.2 ⇒ Wednesday, April 24: Privacy and other Rights

★ GLWT, Chapter 4: Civil Liberties, pp. 125-133.

20.1.3 ⇒ Friday, April 26: Bill of Rights Continued...

★ GLWT, Chapter 4: Civil Liberties, pp. 133-151.

20.2 Week 16: April 29 — May 5, 2019

20.2.1 ⇒ Monday, April 29: Equal Rights Under the Law

★ GLWT, Chapter 5: Civil Rights, pp. 152-165.

α April 29 - Last Day for Complete Withdrawal with all "W's."

20.2.2 ⇒ Wednesday, May 1: Civil Rights Movements

- ★ GLWT, Chapter 5: Civil Rights, pp. 165-174.

20.2.3 ⇒ Friday, May 3: Overview - Equal Rights Under the Law

- ★ GLWT, Chapter 5: Civil Rights, pp. 174-193.
- ★ **Posttest Due by 11:59 PM, Worth 1 Point Extra Credit.**

20.3 Week 17: May 6 — 12, 2019

20.3.1 ⇒ Final Exam Week

- ✓ **Official Final Exam Time:** Monday, May 6, 2019 from 10:30 AM - 12:30 PM. Final Exam must be completed by 12:30 AM on this date. The Final Exam Covers Chapters 10, 4, 5 and the Missouri Constitution Study Guide.

References

- Ginsberg, Benjamin, Theodore J. Lowi Margaret Weir and Caroline J. Tolbert. 2017. *We the People, 11th Edition (Online)*. New York, NY: Norton.
- Madison, James. 2003a. No. 10 The Same Subject Continued. In *The Federalist Papers*, ed. Charles Kesler and Clinton Rossiter. New York, NY: Singnet pp. 71–79.
- Madison, James. 2003b. No. 51 The Structure of the Government Must Furnish the Proper Checks and Balances Between the Different Departments. In *The Federalist Papers*, ed. Charles Kesler and Clinton Rossiter. New York, NY: Singnet pp. 317–322.