

**PSC 321**  
**International Relations**  
**MSSU, Spring 2021**  
**Tuesday and Thursday 11:00 - 12:15 PM**

## 1 Class Information

- ⇒ **Professor:** Nicholas P. Nicoletti, Ph.D.
- ⇒ **Office:** Webster Hall 212 AND Taylor Hall (Education Building) 208
- ⇒ **Phone:** (417) 625-9572<sup>1</sup>
- ⇒ **Email:** nicoletti-n@mssu.edu
- ⇒ **Class Time:** Tuesday and Thursday 11:00 AM - 12:15 PM
- ⇒ **Room:** 204 Webster Hall
- ⇒ **Office Hours:** Monday from 11:00 AM - 2:00 PM (Webster 212) AND Wednesday from 11:00 AM - 2:00 PM (Taylor 208) - Office Door is Always Open, Please Stop By.

## 2 Course Description

**Credit Hours:** 3 CR

**Perquisites:** None

**Course Type:** Face-to-Face

This course will introduce students to present-day relations and problems among the world's states and the significant factors that underline and influence these relations. International relations will explore the world system's contemporary and historical aspects; it will also examine nationalism, imperialism, power diplomacy, and ideological conflict. The core concepts of interests, interactions, and institutions guide the course material. We will examine the actors of international politics and their interests. We will look at the nature of actors' interactions, what strategies they can be expected to pursue, which choices are likely to bring about conflict, and which choices may lead to cooperation.

The course will also explore the impact of international institutions on interactions among actors. We will examine whether institutions impede or facilitate conflict and how institutions may favor different actors and their interests. Throughout the course, we will discuss the major theories of international politics and how they can be understood as different assumptions about interests, interactions, and institutions. The major theories include Realism, Liberalism, Constructivism, and the many significant research programs' variants. Although we will touch on many theories of International Relations,

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<sup>1</sup>If you leave a voice-mail, please leave your name, what class you are in, a description of the problem/question, and slowly leave a number where I may reach you. The best way to reach me is by email.

we will often look at interactions between actors through the lens of Bargaining Theory.

Bargaining Theory will be taught using a set of formal models that are game-theoretic. Game theory is a branch of mathematics concerned with the analysis of strategies for dealing with competitive situations where the outcome of a participant's choice of action depends critically on other participants' actions. Game theory will be an essential portion of what we learn in this class. Course material will be drawn from various scholarly journal articles and book chapters that will focus on International Relations Theory and the empirical tests of hypotheses drawn from those theories.

### 3 Objectives

1. Hone writing, speaking, and critical thinking skills.
2. Compare and contrast state and international institutions and interactions.
3. Identify relationships among states, international political organizations, non-governmental organizations, regional associations, and international business institutions.
4. Understand the scientific method, specifically the importance of theory and hypothesis testing.
5. Demonstrate the ability to draw on history and the social sciences to evaluate contemporary problems in the international environment.

### 4 Course Expectations

I expect that *ALL* students will come to class each week having read the material assigned for that day. **The readings are due on the day they are listed in the syllabus, and you are required to bring the readings with you to class that day.** Some of the readings are theoretically and analytically rigorous. Simply put, many of them are difficult and will require students to do more than skim through the pages. Students are expected to go beyond memorizing core concepts and vocabulary words; you will be expected to apply these concepts throughout the class, especially on the research proposal assignments.

Taking attendance is required by the University. Attendance will be taken regularly at the start of class. However, attendance is not enough to earn participation credit. I expect that students participate in class. Participation is worth 15% of your final grade and *simple attendance is not good enough*. You are required to *answer* and/or *ask* questions during this class. Part of your participation grade will be calculated using the *PlayPosit* online software. See the section on *PlayPosit* for more information on this class tool.

Late arrivals are annoying and disturb the class. However, **I would rather a student arrive late than not come to class at all.** Late students will be taking a chance. This class will include pop quizzes that I call *D.I.R.T.* quizzes, which stands for "Did I Read Today". *D.I.R.T.* quizzes are given at the very beginning of class via the *PlayPosit* system. If you

are too late to take the quiz, you automatically lose the quiz points for that day, no exceptions. I never allow make-up quizzes for any reason. Thus, there are consequences for being late. Moreover, quizzes are not always comprised of the same number of points. Sometimes they are worth 1 point, and other times they can be worth up to 3 points (see the Grading section for point values). The number of points the quizzes are worth is not predestined - thus, it is important to be on time and limit class absences. Please give the class and me the courtesy of refraining from perpetual late arrivals.

I expect that the following classroom norms will be followed in my class. Please refrain from listening to mp3 players/all music devices, texting, instant messaging, Facebooking, Tweeting, Snapchatting, Yik Yaking, Whispering, using any other computer application (mobile or otherwise), or typing assignments for other courses during this class. **Take the earphones out of your ears please.** Cell Phones should only be used for the PlayPosit software. Laptop computers are a privilege and may be used for note-taking or reading digital copies of the textbook; this privilege may be revoked at my discretion at any time. Disruptive behavior will not be tolerated. Students are expected to be respectful of their peers and various points of view. Discussion is encouraged, but rude responses will not be tolerated. Finally, please refrain from holding private conversations with your peers during class; this behavior is distracting to other students and the overall classroom environment. If I become aware that you are violating any of these norms, you will be asked to leave the classroom.

Multiple students often have the same question regarding course material or administrative issues. All relevant information about the course should be contained in this syllabus. Thus, students should always consult the syllabus first when they have a general/administrative question. In the event that the answer to your question is not in the syllabus, I have set up a Discussion Forum under the "Discussion Board" tab in Blackboard, where students can anonymously post a question about administrative issues or course material. Utilizing this mechanism allows all students to gain access to the answers to frequently asked questions. Hence, always check the discussion forum for the answer to your question (after you have consulted the syllabus). If the answer to your question is not in the discussion forum, create a new post, and I will answer your question. Of course, students are free to email me or stop by my office hours with any questions; I understand that some questions/issues must be resolved outside of the discussion forum.

All students in my classes are expected to check their school email regularly (I suggest once per day). I communicate solely via email sent to your **school email address**. Students are expected to use their school email address when sending messages to the professor. I will not make special accommodations for students that want to use personal email addresses. All email communications will be sent and received via your school email address.

No form of video/audio recording or photography will be permitted in my class without permission. I reserve the right to request copies of any recordings in any form taken in my class.

I expect a lot from the students in my class, so you ought to expect something from me. You can expect me to come to class prepared, enthusiastic, and open to questions at any time. You can expect me to always be available during my office hours and answer emails within a 24-hour window (outside of holidays and weekends). *If you are struggling with the material, do not hesitate to see me!* I take my teaching responsibility seriously, and I strive to be the best possible educator I can be. I will often ask for your feedback during the course, and I take your input seriously.

## 5 Required Texts

- ◇ The rest of the readings are a mixture of scholarly articles and book chapters, which are posted on Blackboard. A “†” indicates that the reading is posted on Blackboard. A “∇” indicates that the reading is in the physical Course Reserve in the MSSU libraries.
- ◇ The References section of this syllabus provides a list of readings for this class in the American Political Science Association (APSA) citation style.

## 6 Grading

Students can earn a total of 100 (non-extra credit) points per semester. Up to 15 points can be earned from successfully answering weekly D.I.R.T. quizzes correctly. Up to 40 points can be earned from the two simulations, which are worth 20 points each. Absences during simulation days will result in a 3-point deduction per day on the assignment, for a maximum of 6-points. Up to 30 points can be earned from the two examinations worth 15 points each. An finally, up to 15 points can be earned from participating in class throughout the semester and participating in *PlayPosit* participation questions.

This system means that each point in the class is literally worth one percent of your final grade. In other words, the denominator for your grade will change throughout the semester as points are accumulated. For example, let us assume that by mid-semester, students will have the possibility to earn approximately 50 points in the class. Let's say that you earned 41 total points by mid-semester. To figure out your grade simply divide 41 by 50 and multiply by 100:  $(\frac{41}{50}) * 100 = 82$ . This would mean that you earned a B halfway through the semester. By the end of the semester - when all assignments are turned in - there will be 100 total points that could have possibly earned in the course. Thus, if you earned 75 points out 100 possible points, your grade would be a 75 which is a C. Extra credit points also count directly toward your final grade, just like regular points do. However, these points are not included in the final grade denominator. For example, let's say that by the end of the semester a possible 5 extra credit points could have been earned. Technically, this means that there was a possible 105 points that students could have earned. However, no matter how many of those extra credit points you earned, the grade is still out of 100, not 105. 105.

- \* D.I.R.T. Quizzes on the Readings Due that Day: 15%
- \* Midterm Exam: 15%
- \* Final Exam: 15%
- \* Two Simulation Papers and In-Class Simulations: 20% each, for a total of 40%
- \* Participation: 15%

## 7 Grading Distribution

- ✓ A = 90-100
- ✓ B = 80-89
- ✓ C = 70-79
- ✓ D = 60-69
- ✓ F = 0-59

## 8 Time on Task Statement

For every one credit hour in which you are enrolled, you will spend approximately two to three hours outside of class conducting original research, reading, and/or studying. Therefore, to help determine the course load most appropriate for you, use the formula: 3 credit hours (1 course) = 3 hours in class per week plus 6-9 hours course time per week.

## 9 Library Materials

There are a vast array of resources on this topic that can be found using the MSSU Spiva Library search tools including, SUMMONS, JSTOR, individual journal subscriptions, Interlibrary Loan (ILL), and many more. Please visit the MSSU Library website to search through relevant materials.

## 10 Face Mask/Covering Policy

Effective July 13, 2020, all students, faculty, staff, contractors, vendors, and visitors are expected to wear masks/face coverings while on the MSSU campus, including in classrooms. Exceptions and the full policy are available: <https://emergency.mssu.edu/wp-content/uploads/2020/07/MSSU-Mask-Face-Covering-policy.pdf>.

## 11 Instructional Format

The teaching format for MSSU classes is subject to change at the university's discretion. Students should be prepared to handle alternative or online formats, if they should become necessary.

## 11.1 Inclement Weather and Course Cancellation Policy

If inclement weather occurs during Finals Week resulting in a closing, the printed and online versions of the Schedule of Classes contain information about a contingency plan for finals. If the professor cancels class for any reason during the semester, an alternative online assignment (PlayPosit or Blackboard) will be posted. The professor reserves the right to shift the class to an online video conferencing platform if school closes for any reason.<sup>2</sup>

### 11.1.1 Proper Email Etiquette

**This is the format I expect all emails to be sent in:**

To: nicoletti-n@mssu.edu

From: Your Email Address Here

Subject: Always Include a Subject Line with Your Class Title and Time of Day

Dear Professor Nicoletti (Or Other Salutation),

Your message should be written here using complete sentences.

Thank you (Or Other Valediction),

Jane/John Doe Student

## 12 Academic Integrity Statement

Cheating and plagiarism (using someone else's work or ideas without proper citation) will not be tolerated. Cheating and/or plagiarism is a serious offense and can have severe consequences. Cell phones, PDAs, tablets, laptops, digital cameras or electronic devices of any kind (calculators can be utilized if necessary) are banned from all quizzes, except for the use of the PlayPosit software. Students using electronic devices during quizzes for anything other than PlayPosit will fail the assignment. If you are taking a quiz and are found using an electronic device inappropriately, I will be forced to fail your assignment and you will receive a zero. Of course there are other ways to cheat and all of them will result in the same consequence, complete failure of the assignment. I also reserve the right to fail students for the entire course for some instances of academic integrity violations. All academic integrity violations will be reported to the Administration via the Lion Alert system. The MSSU's policy on Academic Integrity and the plagiarism judicial process is as follows:

Missouri Southern State University is committed to academic integrity and expects all members of the university community to accept shared responsi-

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<sup>2</sup>\***Note:** Professor Nicoletti is the Coach of the Mock Trial Team. There may be times where classes need to be canceled due to competitions. Please be aware, if the schedule changes an announcement will be placed on Blackboard and sent to student email.

bility for maintaining academic integrity. Academic work is evaluated on the assumption that the work presented is the student's own, unless designated otherwise. Submitting work that is not one's own is unacceptable and is considered a serious violation of University policy. Cheating is a serious offense that invalidates the purpose of a university education. Any student who takes credit for the work of another person, offers or accepts assistance beyond that allowed by an instructor, or uses unauthorized sources for a test or assignment is cheating. Students must be conscious of their responsibilities as scholars, to learn to discern what is included in plagiarism as well as in other breaches of the Student Handbook, and must know and practice the specifications for citations in scholarly work. When dealing with cases of academic dishonesty, the course instructor may choose to use the campus judicial system; this includes filing an incident report with the Dean of Students, who may act on the report by issuing a written warning or by recommending disciplinary probation, suspension or expulsion. Penalties for academic dishonesty may include a failing grade on the assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate.

### **13 Similarity Detection Software and Honor Lock**

To prevent and detect plagiarism, I may require students to use similarity detection software (e.g. SafeAssign) in this course. Textual similarity software compares submitted student text to a database of millions of previously published documents, including those on the public Internet, a proprietary collection of published articles, as well as every student paper previously submitted to the detection software (including my class assignments from previous semesters). When similarities between student text and an existing document are found, the software identifies those similarities for the instructor and/or student to review. Similarity alone is not evidence of academic misconduct, as such material may be correctly cited. This software may be used as an educational tool to assist students in learning how to properly cite resources, to decrease instances of academic misconduct, and/or to assist in the identification of acts of academic misconduct.

### **14 Disability Accommodation Statement (ADA)**

If you are an individual with a disability and require an accommodation for this class, please notify the instructor or the Coordinator of Student Disability Services, at the Student Success Center (417) 659-3725. I will make every effort to assist students with special needs. Students dealing with stress-related or other medical issues should visit the Willcoxon Health Center, Billingsly Room 242.

## **15 Non-Discrimination Statement**

Missouri Southern State University emphasizes the dignity and equality common to all persons and adheres to a strict non-discrimination policy regarding the treatment of individual faculty, staff, students, third parties on campus, and applicants for employment and admissions. In accord with federal law and applicable Missouri statutes, the University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, pregnancy, ancestry, age, disability, genetic information, veteran status, or any other legally protected class, in employment or in any program or activity offered or sponsored by the University, including, but not limited to, athletics, instruction, grading, the awarding of student financial aid, recruitment, admissions, and housing. Questions, concerns, and reports about Title IX, including sexual misconduct or pregnancy educational planning, should be directed to the Title IX Coordinator in the Student Affairs Office at (417) 625-9532.

I will seek to keep information private to the greatest extent possible. However, as an instructor, I have a mandatory reporting responsibility. I am required to share information regarding sexual misconduct or information about a crime that may have occurred related to Title IX. Students may speak to someone confidentially by contacting a counselor in the Advising, Counseling, and Testing Services Office (ACTS) at (417) 625-9324. Crime reports to law enforcement can be made at (417) 623-3131.

## **16 Basic Needs Statement**

Students experiencing personal or academic distress, food insecurity, and/or difficulty navigating campus resources are encouraged to contact the Office of Student Affairs (417) 625-9392 or [studentaffairs@mssu.edu](mailto:studentaffairs@mssu.edu)) for support. If you are uncomfortable making this contact, please notify your instructor so they can assist you in locating the needed resources.

## **17 Academic Impact for University-Sponsored Academic and Athletic Absences**

Students participating in University sponsored academic and athletic events are considered representatives of the University and scheduled activities/competitions resulting in a missed class may be considered excused absences. Missed classes qualify as excused absences if the student informs the instructor(s) in advance, is responsible for all information, tests, materials and assignments, and completes assigned work prior to the departure, unless the instructor has agreed to other arrangements.

Faculty are encouraged to work with students, whenever possible, to facilitate their participation in University sponsored academic and athletic events; however, in some cases, it is not possible to replicate missed course content. In these cases, students may

need to attend class.

Whenever possible, students participating in University sponsored academic and athletic events should work with their advisor to create a schedule that will avoid missed class time.

Students should not be penalized if absent from a test, lecture, lab or other activity because of an excused absence. Policies should be fair and equitable in application. For example, excused absences should not be penalized with point reductions or require students utilize the dropped grade option for a University sponsored activity or athletic event. Inclement weather and other factors may preclude a students ability to provide notification in advance and/or to complete assigned work prior to departure or return to campus. It may be necessary to provide make-up opportunities in these cases.

No class time shall be missed for practices or home events except for time required to prepare or warm-up before the activity/competition. Logistics necessary for home activities or competitions will vary by activity/sport so students and instructors should collaborate to handle this missed class time as part of the absence if possible. For away competitions students shall not miss class prior to 30 minutes before the scheduled time of departure.

Students who will miss class due to participation will identify themselves to their instructors at the beginning of each semester using the approved documentation and provide a schedule with departure times to identify class meetings in conflict with event dates. In addition, the student is responsible for reminding the instructor by e-mail and/or in person of each upcoming absence. The student who fails to properly communicate with her/his instructor in this regard may be penalized for an absence per the course syllabi. The amount of lead time for upcoming absences should be discussed by the instructor and student as this may vary with the situation. Sponsors and coaches are asked to confirm an accurate roster of students traveling for each event.

Students who are unable to participate or have not been cleared to play should attend class.

## **18 Copyright Statement**

You are encouraged to use the materials from these courses to learn. You can listen, read, view and interact with the pages. You can print them out for your own use. You may not, however, let others not registered in the courses hear audio, view or read pages, either on the screen or printed out. You may not make copies of these copyrighted and all rights reserved materials electronically or optically without express permission from the copyright holder. You may not incorporate these copyrighted materials or derivatives into other works. The copyright includes the course artwork. Some portions of the courses use material from other copyrighted material. These materials are noted and are

used with permission of the author, or under compliance with federal guidelines. You are encouraged to use materials you create as part of the course, however, you may not use materials created by others taking the course without their written permission. This includes but is not limited to written assignments submitted to the instructor, postings to discussion groups or any online comments or other collaborative events. MSSU will not use any of your work for purposes other than your learning without getting your written permission. If we use your materials with your permission, we will credit your work if you so desire.

## 19 Participation

Attendance is an important part of the college learning experience. I expect students to come to class prepared (having done the readings and assignments) and ready to participate in the form of answering and asking questions. Participation is worth 15% of your grade. This will be a combination of your personal in-class participation and your participation in *PlayPosit* exercises given during class.

## 20 PlayPosit

PlayPosit Software is a digital platform that allows your professor to: (1) Take attendance each class, (2) Give pop quizzes, and (3) Intermittently ask questions throughout lecture. These questions will count toward your participation grade which is worth 10% of your final grade. Each class you will need to have your mobile device (phone, laptop, tablet, etc.) ready so that you can answer the questions pertinent to the lecture. I expect that students will not abuse the privilege of using their mobile device during class. The software is intended to make lecture more interactive and fun, not to give students an excuse to text. The software is integrated with Blackboard and is free to students.

## 21 Course Schedule

### Part One: The Scientific Method and Theories of International Relations

#### Week 1: January 18 — 24, 2021

##### ⇒ Tuesday, January 19: Course Introduction

- ★ Course Introduction and Administrative Review.
- ★ Acquire Texts.
- ★ Check out and Test PlayPosit (I will begin using this immediately during Week 2, so please do not delay setting up your account).

⇒ **Thursday, January 21:**

- ★ Frieden, Lake and Schultz (FLS)<sup>3</sup>, Introduction (xx — xxxiii).
- ★ FLS, Chapter 2: Understanding Interests, Interactions, and Institutions, pp. 82-87 (we will use very simple models for the next few weeks).

## **Week 2: January 25 — 31, 2021**

⇒ **Tuesday, January 23: International Relations Theory and the Scientific Method**

- α Wagner, R. Harrison. 2007. *War and the State: The Theory of International Politics*. Ann Arbor, Michigan: University of Michigan Press, pp. 1-21.†
- α January 25 - Drop/Add & Late Registration Charges Begin.

⇒ **Thursday, January 25: International Relations Theory and the Scientific Methods Continued...**

- ★ Wagner, R. Harrison. 2007. *War and the State: The Theory of International Politics*. Ann Arbor, Michigan: University of Michigan Press, pp. 21-52.†
- ★ January 26: Last Day for Full Refund of Fees.

## **Week 3: February 1 — 7, 2021**

⇒ **Tuesday, February 2: Historical Foundations (A Brief History)**

- ★ FLS, Chapter 1: What Shaped Our World, A Historical Introduction, pp. 2-23.

⇒ **Thursday, February 4: The Cold War to the Present**

- ★ FLS, Chapter 1: What Shaped Our World, A Historical Introduction, pp. 23-41.

## **Week 4: February 8 — 14, 2021**

⇒ **Tuesday, February 9: The Building Blocks of International Relations**

- ★ FLS, Chapter 2: Understanding Interests, Interactions, and Institutions, pp. 42-63.
- α February 10 - Withdrawal after this Date No Refund of Charges.

⇒ **Thursday, February 11: An Introduction to Game Theory**

- ★ FLS, Chapter 2: Understanding Interests, Interactions, and Institutions, pp. 63-81.

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<sup>3</sup>From here on the textbook will be referred to as FLS.

## **Part Two: International Conflict, Using Theories of IR to Explain War and Peace**

### **Week 5: February 15 — 21, 2021**

#### **⇒ Tuesday, February 16: War and Conflict**

- ★ FLS, Chapter 3: Why Are There Wars, pp. 88-111.

#### **⇒ Wednesday, February 18: Commitment Problems**

- ★ FLS, Chapter 3: Why Are There Wars, pp. 111-135.
- ★ February 9: Withdrawal after this Date - No Refund of Fees.

### **Week 6: February 22 — 28, 2021**

#### **⇒ Tuesday, February 23: An Empirical Test of Bargaining**

- ★ Reed, William, David H. Clark, Timothy Nordstrom and Wonjae Hwang. 2008. "War, Power, and Bargaining." *The Journal of Politics*, 70(4):pp. 1203-1216.

#### **⇒ Thursday, February 25: Domestic Politics and War**

- ★ FLS, Chapter 4: Domestic Politics and War, pp. 136-153.

### **Week 7: March 1 — 7, 2021**

#### **⇒ Tuesday, March 2:**

- ★ FLS, Chapter 4: Domestic Politics and War, pp. 154-183.

#### **⇒ Thursday, March 4:**

- ★ Berinsky, A.J. (2015). Public Opinion and International Conflict. In *Emerging Trends in the Social and Behavioral Sciences* (Eds. R.A. Scott and S.M. Kosslyn).

### **Week 8: March 8 — 14, 2021**

#### **⇒ Tuesday, March 9: Simulation 1, Day 1**

- ★ Day 1 of the Simulation.
- ★ **Simulation 1 Assignment Due at Start of Class.**

#### **⇒ Thursday, March 11: Simulation 2, Day 2**

- ★ Day 2 of the Simulation.

### **Week 9: March 15 — 21, 2021**

⇒ **Tuesday, March 16: The Democratic Peace**

- ★ FLS, Chapter 5: International Institutions and War, pp. 184-209.

⇒ **Thursday, March 18: Institutions and War**

- ★ FLS, Chapter 5: International Institutions and War, pp. 209-233.

### **Week 10: March 22 — 28, 2021**

⇒ **Tuesday, March 23: Spring Break, No Class**

- ★ Spring Break, No Class.

⇒ **Wednesday, March 25: Spring Break, No Class**

- ★ Spring Break, No Class.

## **Part Three: International Cooperation, Using Theories of IR to Explain Trade and Development**

### **Week 11: March 29 — April 4, 2021**

⇒ **Tuesday, March 30: Civil War**

- ★ FLS, Chapter 6: Violence By Non-State Actors: Civil War and Terrorism, pp. 234-264.

⇒ **Thursday, April 1: No Class, Professor at Model EU**

- ★ No Class, Professor at Model EU.

### **Week 12: April 5 — 1, 2021**

⇒ **Tuesday, April 6: Terrorism**

- ★ FLS, Chapter 6: Violence By Non-State Actors: Civil War and Terrorism, pp. 264-289.

⇒ **Thursday, April 8: International Trade**

- ★ FLS, Chapter 7: International Trade, pp. 290-313.
- ★ April 6: Last Day to Withdraw from a Class with a “W”.

## **Week 13 April 12 — 18, 2021**

⇒ **Tuesday, April 13: Political Economy of Trade**

- ★ FLS, Chapter 7: International Trade, pp. 313-339.

⇒ **Thursday, April 15: The Wealth and Poverty of Nations**

- ★ FLS, Chapter 10: Development: Causes of the Wealth and Poverty of Nations, pp. 420-441.

## **Week 14: April 19 — 25, 2021**

⇒ **Tuesday, April 20: Development Policy**

- ★ FLS, Chapter 10: Development: Causes of the Wealth and Poverty of Nations, pp. 441-455.

⇒ **Thursday, April 22: International Norms**

- ★ FLS, Chapter 11: International Law and Norms, pp.456-489.

## **Week 15: April 26 — May 2, 2021**

⇒ **Tuesday, April 27: Global Environment**

- ★ FLS, Chapter 12: The Global Environment, pp. 532-557.

⇒ **Thursday, April 29: Institutions and the Environment**

- ★ FLS, Chapter 12: The Global Environment, pp. 557-575.
- ★ April 30: Last Day for Complete Withdrawal with all “W’s”.

## **Week 16: May 3 — 9, 2021**

⇒ **Tuesday, May 4: Simulation, Day 1**

- ★ Day 1 of the Simulation.
- ★ **Simulation 2 Assignment Due at Start of Class.**

⇒ **Thursday, May 6: Simulation, Day 2**

- ★ Day 2 of the Simulation.

## Week 17: May 10 — 16, 2021

⇒ Final Exam Week

★ May 10, 2020 from 1:00 PM - 3:00 PM.

## References

- Berinsky, Adam J. 2015. Public Opinion and International Conflict. In *Emerging Trends in the Social and Behavioral Sciences*. American Cancer Society pp. 1–15.
- Frieden, Jeffrey A., David A. Lake and Kenneth A. Schultz. 2016. *World Politics: Interests, Interactions, and Institutions*. W.W. Norton and Company, Inc.
- Reed, William, David H. Clark, Timothy Nordstrom and Wonjae Hwang. 2008. “War, Power, and Bargaining.” *The Journal of Politics* 70(4):pp. 1203–1216.
- Wagner, R. Harrison. 2007. *War and the State: The Theory of International Politics*. Ann Arbor, Michigan: University of Michigan Press.