

**HNRS 298**  
**The Politics of Morality**  
**MSSU, Fall 2019**  
**MW 2:30 - 3:45 PM**

## 1 Class Information

- ⇒ **Professor:** Nicholas P. Nicoletti, Ph.D.
- ⇒ **Office:** 212 Webster Hall, Center for Law and Politics and Taylor 210
- ⇒ **Phone:** (417) 625-9572<sup>1</sup>
- ⇒ **Email:** nicoletti-n@mssu.edu
- ⇒ **Class Time:** Monday and Wednesday 2:30 — 3: 45 PM
- ⇒ **Room:** 223 Webster Hall
- ⇒ **Office Hours:** Tuesdays from 11:00 AM - 2:00 PM in Webster 226-B AND Thursdays from 11:00 AM - 2:00 PM in Taylor Hall (Education Building) 210 (Office Door is Always Open, Please Stop By)

## 2 Course Description

Political philosophers have been writing about morality for centuries. The task of political philosophy often seeks to uncover the moral principles by which we can distinguish legitimate from illegitimate power, just from unjust law, freedom from subjection and domination. Philosophers such as Plato, Aristotle, Hobbes, Locke, Rousseau, Adam Smith, J.S. Mill, Kant, Marx, Nozick, Rawls, and countless others have delineated their versions of morality and moral reasoning, attempting to articulate archetypes of reality rooted in moral foundations and principles. While this course will explore some of these ideas, it is not a moral philosophy course. Rather, this class will explore the theoretical and empirical aspects of morality politics, moral psychology, and moral reasoning; specifically focusing on how morality and the extent concepts are utilized in the modern political context. We will explore how the government “legislates” morality and how morality policy is conceptualized and implemented. Moreover, we will look at how individuals come to form a moral code, exploring both biological and social forces. We will also explore moral reasoning and how politicians use moral frames to manipulate public opinion and change attitudes.

## 3 Objectives

1. Explore the chosen topic employing interdisciplinary perspectives and approaches.

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<sup>1</sup>If you leave a voice-mail, please leave your name, what class you are in, a description of the problem/question, and slowly leave a number where I may reach you. The best way to reach me is by email.

2. Synthesize knowledge and methodologies from previous core curriculum exposure and from course materials in exploring the chosen topic.
3. Conduct research into an aspect of the topic.
4. Communicate with others in seminar discussions and presentations.
5. Communicate in writing the results of thought and research.

## 4 Course Expectations

I expect that *ALL* students will come to class each week having read the material assigned for that day. **Readings are due on the day they are listed in the syllabus AND you are required to bring the readings with you to class that day.**<sup>2</sup> Many of the readings are theoretically and analytically rigorous. Simply put, many of them are difficult and will require students to do more than skim through the pages. Students are expected to go beyond the memorization of core concepts and vocabulary words; you will be expected to apply these concepts throughout the class and especially on examinations.

Taking attendance is required by university policy and by U.S. federal government regulations. Attendance will be taken regularly at the start of class. However attendance is not enough to earn participation credit. I expect that students participate in class. Participation is worth 10% of your final grade and *simple attendance is not good enough*. You are required to *answer* and/or *ask* questions during this class. If you are someone that does not like to talk during class, you may want to reconsider your enrollment. **If you do not participate you will not be able to earn a major portion of your grade.** Part of your participation grade will be calculated using the *Top Hat Monocle* online software. See the section on *Top Hat* for more information on this class tool. This course will be taught in *seminar* format and requires student discussion and participation.

Late arrivals are annoying and disturb the class. However, **I would rather a student arrive late than not come to class at all.** Late students will be taking a chance. This class will include pop quizzes that I call *D.I.R.T.* quizzes, which stands for “Did I Read Today”. *D.I.R.T.* quizzes are given at the very beginning of class via the *Top Hat* system. If you are too late to take the quiz you automatically lose the quiz points for that day, no exceptions. I never allow makeup quizzes for any reason. Thus, there are consequences for being late. Moreover, quizzes are not always comprised of the same number of points. Sometimes they are worth 1 point and other times they can be worth up to 3 points (see the Grading section for point worth). The number of points the quizzes are worth is not predestined - thus it is important to be on time and limit class absences. Please give the class and I the courtesy of refraining from perpetual late arrivals.

I expect that the following classroom norms will be followed in my class. Please refrain from listening to mp3 players/all music devices, texting, instant messaging, Facebooking,

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<sup>2</sup>Many of the readings are in PDF format on Blackboard. Although I do not expect students to print everything, they need to be able to discuss the material in class. This can be via digital device (tablet, phone, laptop, etc.), detailed notes on the readings, or physical print-outs.

Tweeting, Snapchatting, Yik Yaking, Whispering, using any other computer application (mobile or otherwise), or typing assignments for other courses during this class. **Take the earphones out of your ears please.** Cell Phones should only be used for the Top Hat software. Laptop computers are a privilege and may be used for note taking or reading digital copies of the textbook; this privilege may be revoked at my discretion at any time. Disruptive behavior will not be tolerated. Students are expected to be respectful of their peers and various points of view. Discussion is encouraged but rude responses will not be tolerated. Finally, please refrain from holding private conversations with your peers during class; this behavior is distracting to other students and the overall classroom environment. If I become aware that you are violating any of these norms, you will be asked to leave the classroom.

Multiple students often have the same question regarding course material or administrative issues. All relevant information about the course should be contained in this syllabus. Thus, students should always consult the syllabus first when they have a general / administrative question. In the event that the answer to your question is not in the syllabus, I have setup a Discussion Forum, under the "Discussion Board" tab in Blackboard, where students can anonymously post a question about administrative issues or course material. Utilizing this mechanism allows all students to gain access to the answers to frequently asked questions. Hence, always check the discussion forum for the answer to your question (after you have consulted the syllabus). If the answer to your question is not in the discussion forum, create a new post and I will answer your question. Of course, students are free to email me or stop by my office hours with any questions; I understand that some questions / issues must be resolved outside of the discussion forum.

All students in my classes are expected to check their school email regularly (I suggest once per day). I communicate solely via email sent to your **school email address**. Students are expected to use their school email address when sending messages to the professor. I will NOT make special accommodations for students that want to use personal email addresses. All email communications will be sent and received via your school email address.

No form of video/audio recording or photography will be permitted in my class without permission. I reserve the right to request copies of any recordings in any form taken in my class.

I expect a lot from students in my class, so you ought to expect something from me. You can expect me to come to class prepared, enthusiastic, and open to questions at any time. You can expect me to always be available during my office hours and to answer emails within a 24 hour window (outside of holidays and weekends). *If you are struggling with the material do not hesitate to see me!* I take my teaching responsibility seriously and I strive to be the best possible educator I can be. I will often ask for your feedback during the course and I take your input seriously.

## 5 Required Course Materials

- ◇ The readings are a mixture of scholarly articles and book chapters which will be posted on Blackboard. A “+” indicates that the reading is posted on Blackboard. A “√” indicates that the reading is in the physical Course Reserve in the MSSU library.
- ◇ TopHat Monacle Subscription - About \$35 for the semester (depending on where you buy the code, as the bookstore marks up the subscription). To use this software you will need a mobile device such as, a laptop, tablet, smart-phone, or a cell phone with texting capabilities (Subscription card purchased at Bookstore or online).
- ◇ I reserve the right to add readings at any time during the semester.

## 6 Grading

Students can earn a total of 100 (non-extra credit) points per semester. Up to 15 points can be earned from successfully answering weekly D.I.R.T. quizzes correctly. Up to 40 points can be earned from the Midterm and Final examinations. Up to 10 points can be earned from participating in class throughout the semester and participating in *Top Hat* participation questions. Up to 20 points can be earned from the Point-Person Reading Response Papers. Finally, up to 15 points can be earned from the Debate Assignment. This means that each point in the class is literally worth one percent of your final grade. In other words, the denominator for your grade will change throughout the semester as points are accumulated. For example, by mid-semester students will have the possibility to earn approximately 50 points in the class. Let's say that you earned 41 total points by mid-semester. To figure out your grade simple divide 41 by 50 ( $\frac{41}{50} = 82$ ). This would mean that you earned a B halfway through the semester. By the end of the semester - when all assignments are turned in - there will be 100 total points that could possibly earned in the course. Thus, if you earned 75 points out 100 possible points, your grade would be a 75 which is a C. Extra credit points also count directly toward your final grade just like regular points do. However, these points are not included in the final grade denominator. For example, let's say that by the end of the semester a possible 5 extra credit points could have been earned. Technically, this means that there was a possible 105 points that students could have earned. However, no matter how many of those extra credit points you earned, the grade is still out of 100, not 105.

- \* D.I.R.T. Quizzes on the Readings Due that Day worth 15% of the Final Grade.
- \* Reading Point Person (x2), worth 10% each, for a total of 20% of the Final Grade.
- \* Class Debate and Paper, worth 15% of the Final Grade.
- \* Midterm and Final Examinations each worth 20% of the Final Grade, for a Total of 40% of the Final Grade.
- \* Participation: 10%.

## 7 Grading Distribution

- ✓ A = 90-100
- ✓ B = 80-89
- ✓ C = 70-79
- ✓ D = 60-69
- ✓ F = 0-59

## 8 Time on Task Statement

For every one credit hour in which you are enrolled, you will spend approximately two to three hours outside of class studying. Therefore, to help determine the course load most appropriate for you, use the formula: 3 credit hours (1 course) = 3 hours in class per week = 6-9 hours study time per week.

## 9 Library Materials

There are a vast array of resources on this topic that can be found using the MSSU Spiva Library search tools including, SUMMONS, JSTOR, individual journal subscriptions, Interlibrary Loan (ILL), and many more. Please visit the MSSU Library website to search through relevant materials.

### 9.1 Inclement Weather and Course Cancellation Policy

If inclement weather occurs during Finals Week resulting in a closing, the printed and online versions of the Schedule of Classes contain information about a contingency plan for finals. If the professor cancels class for any reason during the semester, an alternative online assignment (Top Hat or Blackboard) will be posted.<sup>3</sup>

#### 9.1.1 Proper Email Etiquette

**This is the format I expect all emails to be sent in:**

To: nicoletti-n@mssu.edu

From: Your Email Address Here

Subject: Always Include a Subject Line with Your Class Title and Time of Day

Dear Professor Nicoletti,

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<sup>3</sup>\***Note:** Professor Nicoletti is the Coach of the Mock Trial Team. There may be times where classes need to be canceled due to competitions. Please be aware, if the schedule changes an announcement will be placed on Blackboard and sent to student email.

Your message should be written here using complete sentences.

Thank you (Or Other Valediction),  
Jane/John Doe Student

## 10 Academic Integrity Statement

Cheating and plagiarism (using someone else's work or ideas without proper citation) will not be tolerated. Cheating and/or plagiarism is a serious offense and can have severe consequences. Cell phones, PDAs, tablets, laptops, digital cameras or electronic devices of any kind (calculators can be utilized if necessary) are banned from all quizzes, except for the use of the Tot Hat software. Students using electronic devices during quizzes for anything other than Top Hat will fail the assignment. If you are taking a quiz and are found using an electronic device inappropriately, I will be forced to fail your assignment and you will receive a zero. Of course there are other ways to cheat and all of them will result in the same consequence, complete failure of the assignment. I also reserve the right to fail students for the entire course for some instances of academic integrity violations. The MSSU's policy on Academic Integrity and the plagiarism judicial process is as follows:

Missouri Southern State University is committed to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Academic work is evaluated on the assumption that the work presented is the student's own, unless designated otherwise. Submitting work that is not one's own is unacceptable and is considered a serious violation of University policy. Cheating is a serious offense that invalidates the purpose of a university education. Any student who takes credit for the work of another person, offers or accepts assistance beyond that allowed by an instructor, or uses unauthorized sources for a test or assignment is cheating. Students must be conscious of their responsibilities as scholars, to learn to discern what is included in plagiarism as well as in other breaches of the Student Handbook, and must know and practice the specifications for citations in scholarly work. When dealing with cases of academic dishonesty, the course instructor may choose to use the campus judicial system; this includes filing an incident report with the Dean of Students, who may act on the report by issuing a written warning or by recommending disciplinary probation, suspension or expulsion. Penalties for academic dishonesty may include a failing grade on the assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate.

## 11 Similarity Detection Software

To prevent and detect plagiarism, I may require students to use similarity detection software (e.g. SafeAssign) in this course. Textual similarity software compares submitted stu-

dent text to a database of millions of previously published documents, including those on the public Internet, a proprietary collection of published articles, as well as every student paper previously submitted to the detection software (including my class assignments from previous semesters). When similarities between student text and an existing document are found, the software identifies those similarities for the instructor and/or student to review. Similarity alone is not evidence of academic misconduct, as such material may be correctly cited. This software may be used as an educational tool to assist students in learning how to properly cite resources, to decrease instances of academic misconduct, and/or to assist in the identification of acts of academic misconduct.

## **12 Disability Accommodation Statement (ADA)**

If you are an individual with a disability and require an accommodation for this class, please notify the instructor or the Coordinator of Student Disability Services, at the Student Success Center (417) 659-3725. I will make every effort to assist students with special needs. Students dealing with stress-related or other medical issues should visit the Willcoxon Health Center, Billingsly Room 242.

## **13 Non-Discrimination Statement**

Missouri Southern State University emphasizes the dignity and equality common to all persons and adheres to a strict non-discrimination policy regarding the treatment of individual faculty, staff, students, third parties on campus, and applicants for employment and admissions. In accord with federal law and applicable Missouri statutes, the University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, pregnancy, ancestry, age, disability, genetic information, veteran status, or any other legally protected class, in employment or in any program or activity offered or sponsored by the University, including, but not limited to, athletics, instruction, grading, the awarding of student financial aid, recruitment, admissions, and housing. Questions, concerns, and reports about Title IX, including sexual misconduct or pregnancy educational planning, should be directed to the Title IX Coordinator in the Student Affairs Office at (417) 625-9532.

I will seek to keep information private to the greatest extent possible. However, as an instructor, I have a mandatory reporting responsibility. I am required to share information regarding sexual misconduct or information about a crime that may have occurred related to Title IX. Students may speak to someone confidentially by contacting a counselor in the Advising, Counseling, and Testing Services Office (ACTS) at (417) 625-9324. Crime reports to law enforcement can be made at (417) 623-3131.

## **14 Basic Needs Statement**

Students experiencing personal or academic distress, food insecurity, and/or difficulty navigating campus resources are encouraged to contact the Office of Student Affairs (417.625.9392 or [studentaffairs@mssu.edu](mailto:studentaffairs@mssu.edu)) for support. If you are uncomfortable making this contact, please notify your instructor so they can assist you in locating the needed resources.

## **15 Academic Impact for University-Sponsored Academic and Athletic Absences**

Students participating in University sponsored academic and athletic events are considered representatives of the University and scheduled activities/competitions resulting in a missed class may be considered excused absences. Missed classes qualify as excused absences if the student informs the instructor(s) in advance, is responsible for all information, tests, materials and assignments, and completes assigned work prior to the departure, unless the instructor has agreed to other arrangements.

Faculty are encouraged to work with students, whenever possible, to facilitate their participation in University sponsored academic and athletic events; however, in some cases, it is not possible to replicate missed course content. In these cases, students may need to attend class.

Whenever possible, students participating in University sponsored academic and athletic events should work with their advisor to create a schedule that will avoid missed class time.

Students should not be penalized if absent from a test, lecture, lab or other activity because of an excused absence. Policies should be fair and equitable in application. For example, excused absences should not be penalized with point reductions or require students utilize the dropped grade option for a University sponsored activity or athletic event. Inclement weather and other factors may preclude a student's ability to provide notification in advance and/or to complete assigned work prior to departure or return to campus. It may be necessary to provide make-up opportunities in these cases.

No class time shall be missed for practices or home events except for time required to prepare or warm-up before the activity/competition. Logistics necessary for home activities or competitions will vary by activity/sport so students and instructors should collaborate to handle this missed class time as part of the absence if possible. For away competitions students shall not miss class prior to 30 minutes before the scheduled time of departure.

Students who will miss class due to participation will identify themselves to their instructors at the beginning of each semester using the approved documentation and provide a schedule with departure times to identify class meetings in conflict with event



dates. In addition, the student is responsible for reminding the instructor by e-mail and/or in person of each upcoming absence. The student who fails to properly communicate with her/his instructor in this regard may be penalized for an absence per the course syllabi. The amount of lead time for upcoming absences should be discussed by the instructor and student as this may vary with the situation. Sponsors and coaches are asked to confirm an accurate roster of students traveling for each event.

Students who are unable to participate or have not been cleared to play should attend class.

## 16 Copyright Statement

You are encouraged to use the materials from these courses to learn. You can listen, read, view and interact with the pages. You can print them out for your own use. You may not, however, let others not registered in the courses hear audio, view or read pages, either on the screen or printed out. You may not make copies of these copyrighted and all rights reserved materials electronically or optically without express permission from the copyright holder. You may not incorporate these copyrighted materials or derivatives into other works. The copyright includes the course artwork. Some portions of the courses use material from other copyrighted material. These materials are noted and are used with permission of the author, or under compliance with federal guidelines. You are encouraged to use materials you create as part of the course, however, you may not use materials created by others taking the course without their written permission. This includes but is not limited to written assignments submitted to the instructor, postings to discussion groups or any online comments or other collaborative events. MSSU will not use any of your work for purposes other than your learning without getting your written permission. If we use your materials with your permission, we will credit your work if you so desire.

## 17 Participation

Attendance is an important part of the college learning experience. I expect students to come to class prepared (having done the readings and assignments) and ready to participate in the form of answering and asking questions. Participation is worth 15% of your grade. This will be a combination of your personal in-class participation and your participation in *Top Hat Monocle* exercises given during class.

### 17.1 TopHat Monocle Subscription

TopHat Monocle Software is a digital subscription for students that cost approximately \$35 for the semester (4 months). The software allows your professor to: (1) Take attendance each class, (2) Give pop quizzes, and (3) intermittently ask questions throughout lecture. These questions will count toward your participation grade which is worth 10% of your final grade. Each class you will need to have your mobile device ready so that you

can answer the questions pertinent to the lecture. I expect that students will not abuse the privilege of using their mobile device during class. The software is intended to make lecture more interactive and fun, not to give students an excuse to text.

The first week of classes I will send each person an email inviting them to access the TopHat Software. When you receive the email please use the subscription code purchased in the bookstore to access and enroll in the course.

## 18 Course Schedule

### 19 Part One: Morality and its Role in Politics and Policy

#### 19.1 Week 1: August 19 — 25, 2019

##### 19.1.1 ⇒ Monday, August 19: Course Introduction

- ★ Course Introduction and Administrative Review.
- ★ Discuss Readings.
- ★ Acquire Access to Top Hat Monocle Online Participation Account.

##### 19.1.2 ⇒ Wednesday, August 21: Introduction to Morality Policy

- ★ Christopher Z. Mooney. The public clash of private values: The politics of morality policy. In Christopher Z. Mooney, editor, *The Politics of Morality Policy: The Public Clash of Private Values*, pages 3–18. Chatham House Publishers, Seven Bridges Press, LLC, New York, NY, 2001.†
- ★ Theodore J. Lowi. Foreward: New dimensions in policy and politics. In Raymon Tatalovich and Byron W. Daynes, editors, *Moral Controversies in American Politics*, pages xi–xxiv. M.E. Sharpe, Armonk, NY, 2005.†
- ★ Raymon Tatalovich and Byron W. Daynes. Introduction: Social regulations and the policy process. In Raymon Tatalovich and Byron W. Daynes, editors, *Moral Controversies in American Politics*, pages xxv–xxx. M.E. Sharpe, Armonk, NY, 2005.†
- ★ **Syllabus Acknowledgment Quiz on Blackboard in Course Home is due.**

#### 19.2 Week 2: August 26 — September 1, 2019

##### 19.2.1 ⇒ Monday, August 26: Classical Takes on Morality and the Social Contract

- ★ Thomas Hobbes. Morality as mutual agreement. In John Arthur, editor, *Morality and Moral Controversies*, pages 35–44. Prentice Hall, Englewood Cliffs, New Jersey, 1993.†
- ★ John Locke. Property and starvation. In John Arthur, editor, *Morality and Moral Controversies*, pages 85–92. Prentice Hall, Englewood Cliffs, New Jersey, 1993.†

- ★ Peter Singer. Rich and poor. In John Arthur, editor, *Morality and Moral Controversies*, pages 92–98. Prentice Hall, Englewood Cliffs, New Jersey, 1993.†
- ★ John Stuart Mill. Utilitarianism. In John Arthur, editor, *Morality and Moral Controversies*, pages 53–61. Prentice Hall, Englewood Cliffs, New Jersey, 1993.†
- α August 26 - Drop/Add & Late Registration Charges Begin.

### 19.2.2 ⇒ Wednesday, August 28: Objectivity, Relativism, and Self-Interest

- ★ Aristotle. Virtue and happiness. In John Arthur, editor, *Morality and Moral Controversies*, pages 28–35. Prentice Hall, Englewood Cliffs, New Jersey, 1993.†
- ★ William H. Shaw. Relativism in ethics. In John Arthur, editor, *Morality and Moral Controversies*, pages 16–20. Prentice Hall, Englewood Cliffs, New Jersey, 1993.†
- ★ Baruch Brody. Morality and rational self-interest. In John Arthur, editor, *Morality and Moral Controversies*, pages 20–27. Prentice Hall, Englewood Cliffs, New Jersey, 1993.†
- ★ Immanuel Kant. The categorical imperative. In John Arthur, editor, *Morality and Moral Controversies*, pages 44–53. Prentice Hall, Englewood Cliffs, New Jersey, 1993.†
- α August 30 - Last Day for Full Refund of Charges.

## 19.3 Week 3: September 2 — 8, 2019

### 19.3.1 ⇒ Monday, September 2: No Class Labor Day!

- ★ No Class, Labor Day!

### 19.3.2 ⇒ Wednesday, September 4: Intuitive Morality Before Rational Thought? A Theoretical Perspective

- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Introduction and Chapter 1: Where Does Morality Come From, pp. xviii-31. **Point Person:** \_\_\_\_\_
- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 2: The Intuitive Dog and its Rational Tail, pp. 32-60. **Point Person:** \_\_\_\_\_
- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 3: Elephants Rule, pp. 62-83. **Point Person:** \_\_\_\_\_

## 20 Part Two: Legislating Morality - Morality Policy

### 20.1 Week 4: September 9 — 15, 2019

#### 20.1.1 ⇒ Monday, September 9: Abortion

- ★ Ruth Ann Strickland. Abortion: Pro-choice versus pro-life. In Raymon Tatalovich

and Byron W. Daynes, editors, *Moral Controversies in American Politics*, pages 3–35. M.E. Sharpe, Armonk, NY, 2005.† **Point Person:** \_\_\_\_\_

### 20.1.2 ⇒ Wednesday, September 11: Gun Control

- ★ Robert Spitzer. Gun control: Constitutional mandate or myth. In Raymon Tatalovich and Byron W. Daynes, editors, *Moral Controversies in American Politics*, pages 167–195. M.E. Sharpe, Armonk, NY, 2005.† **Point Person:** \_\_\_\_\_
- α September 11 - Withdrawal after this Date No Refund of Charges.

## 20.2 Week 5: September 16 — 22, 2019

### 20.2.1 ⇒ Monday, September 16: Death Penalty

- ★ Brent S Steel and Mary Ann E. Steger. Death penalty: Just punishment or legalized homicide? In Raymon Tatalovich and Byron W. Daynes, editors, *Moral Controversies in American Politics*, pages 89–120. M.E. Sharpe, Armonk, NY, 2005.† **Point Person:** \_\_\_\_\_

### 20.2.2 ⇒ Wednesday, September 18: Gay Rights

- ★ Margaret E. Ellis. Gay rights: Lifestyle or immorality? In Raymon Tatalovich and Byron W. Daynes, editors, *Moral Controversies in American Politics*, pages 121–144. M.E. Sharpe, Armonk, NY, 2005.† **Point Person:** \_\_\_\_\_

## 20.3 Week 6: September 23 — 29, 2019

### 20.3.1 ⇒ Monday, September 23: Theories of Morality Politics

- ★ Kenneth J. Meier. Drugs, sex, and rock and roll: A theory of morality politics. In Christopher Z. Mooney, editor, *The Politics of Morality Policy: The Public Clash of Private Values*, pages 21–36. Chatham House Publishers, Seven Bridges Press, LLC, New York, NY, 2001.† **Point Person:** \_\_\_\_\_
- ★ Donley T. Studlar. What constitutes morality policy: A cross-national analysis. In Christopher Z. Mooney, editor, *The Politics of Morality Policy: The Public Clash of Private Values*, pages 37–52. Chatham House Publishers, Seven Bridges Press, LLC, New York, NY, 2001.† **Point Person:** \_\_\_\_\_

### 20.3.2 ⇒ Wednesday, September 25: U.S. Agenda Setting and Interest Groups

- ★ Henry R. Glick and Amy Hutchinson. Physician-assisted suicide: Agenda setting and the elements of morality policy. In Christopher Z. Mooney, editor, *The Politics of Morality Policy: The Public Clash of Private Values*, pages 55–72. Chatham House Publishers, Seven Bridges Press, LLC, New York, NY, 2001.† **Point Person:** \_\_\_\_\_

- ★ Richard A. Brisbin. From censorship to ratings: Substantive rationality, political entrepreneurship, and sex in the movies. In Christopher Z. Mooney, editor, *The Politics of Morality Policy: The Public Clash of Private Values*, pages 73–90. Chatham House Publishers, Seven Bridges Press, LLC, New York, NY, 2001.†  
**Point Person:** \_\_\_\_\_

## 20.4 Week 7: September 30 — October 6, 2019

### 20.4.1 ⇒ Monday, September 30: Adoption and Implementation

- ★ Barbara Norrander and Clyde Wilcox. Public opinion and policymaking in the states: The case of post-row abortion policy. In Christopher Z. Mooney, editor, *The Politics of Morality Policy: The Public Clash of Private Values*, pages 143–159. Chatham House Publishers, Seven Bridges Press, LLC, New York, NY, 2001.†  
**Point Person:** \_\_\_\_\_
- ★ Kevin B. Smith. Clean thoughts and dirty minds: The politics of porn. In Christopher Z. Mooney, editor, *The Politics of Morality Policy: The Public Clash of Private Values*, pages 187–200. Chatham House Publishers, Seven Bridges Press, LLC, New York, NY, 2001.† **Point Person:** \_\_\_\_\_

### 20.4.2 ⇒ Wednesday, October 2: Moral Issues and Electoral Decision-Making

- ★ D. Sunshine Hillygus and Todd G. Shields. Moral issues and voter decision-making in the 2004 presidential election. *PS*, 38(2):201–209, 2005.†  
**Point Person:** \_\_\_\_\_

## 21 Part Three: Individual Morality and its Origins

### 21.1 Week 8: October 7 — 10, 2019

#### 21.1.1 ⇒ Monday, October 7: The Rationalist Model - Kohlberg's Stages

- ★ William C. Crain. *Theories of development: Concepts and applications, 2nd Edition*. Prentice Hall, Englewood Cliffs, NJ, 1985 - Chapter 7: Kohlberg's Stages of Moral Development, pp. 118-136.† **Point Person:** \_\_\_\_\_

#### 21.1.2 ⇒ Wednesday, October 9: The Family Model of Morality

- ★ George Lakoff. *Moral Politics: How Liberals and Conservatives Think*. Chicago University Press, Chicago, IL, 2002 - Chapter 1: The Mind and Politics and Chapter 2: The Worldview Problem for American Politics, pp. 3-37.†  
**Point Person:** \_\_\_\_\_

## 21.2 Week 9: October 14 — 20, 2019

### 21.2.1 ⇒ Monday, October 15: NO CLASS, FALL BREAK

- ★ No Class, Fall Break.

### 21.2.2 ⇒ Wednesday, October 17: More on the Intuitive Model

- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 4: Vote for Me (Here's Why), pp. 84-108. **Point Person:** \_\_\_\_\_
- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 5: Beyond WEIRD Morality, pp. 112-130. **Point Person:** \_\_\_\_\_

## 21.3 Week 10: October 21 — 27, 2019

### 21.3.1 ⇒ Monday, October 21: Moral Foundations Theory

- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 6: Taste Buds of the Righteous Mind, pp. 131-149. **Point Person:** \_\_\_\_\_
- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 7: The Moral Foundations of Politics, pp. 150-179. **Point Person:** \_\_\_\_\_

### 21.3.2 ⇒ Wednesday, October 23: Conservative Advantage?

- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 8: The Conservative Advantage, pp. 180-216. **Point Person:** \_\_\_\_\_

## 22 Part Four: Behavioral Consequences of Moral Conviction

### 22.1 Week 11: October 28 — November 3, 2019

#### 22.1.1 ⇒ Monday, October 28: Moral Conviction - A New Direction

- ★ Linda J. Skitka. The psychology of moral conviction. *Social and Personality Psychology Compass*, 4(4):267–281, 2010+ **Point Person:** \_\_\_\_\_
- ★ Linda J. Skitka and Daniel C. Wisneski. Moral conviction and emotion. *Emotion Review*, 3(3):238–330, 2011+ **Point Person:** \_\_\_\_\_

### 22.1.2 ⇒ Wednesday, October 30: Moral Conviction and Political Engagement

- \* Linda J. Skitka and Christopher Bauman. Moral conviction and political engagement. *Political Psychology*, 29(1):29–54, 2008†

**Point Person:** \_\_\_\_\_

α November 1 - Last Day to Withdraw from a Class with a “W.”

## 22.2 Week 12: November 4 — 10, 2019

### 22.2.1 ⇒ Monday, November 4: Is Moral Conviction Distinct?

- \* Linda J. Skitka, Christopher Bauman, and Edward G. Sargis. Moral conviction: Another contributor to attitude strength or something more? *Journal of Personality and Social Psychology*, 88(6):895–917, 2005†

**Point Person:** \_\_\_\_\_

### 22.2.2 ⇒ Wednesday, November 6: Attitudes, Issues, and Strength

- \* Timothy J. Ryan. Reconsidering moral issues in politics. *The Journal of Politics*, 76(2): 380–397, 2018†

**Point Person:** \_\_\_\_\_

## 23 Part Five: Groups and Moral Advantages

### 23.1 Week 13: November 11 — 17, 2019

#### 23.1.1 ⇒ Monday, November 11: Morality and the Nature of Groups

- \* Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 9: Why Are We So Groupish?, pp. 219-255. **Point Person:** \_\_\_\_\_

#### 23.1.2 ⇒ Wednesday, November 13: The Hive Switch

- \* Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 10: The Hive Switch, pp. 256-284. **Point Person:** \_\_\_\_\_
- \* Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 11: Religion is a Team Sport, pp. 285-318. **Point Person:** \_\_\_\_\_

### 23.2 Week 14: November 18 — 24, 2019

## 24 Part Six: Manipulating Moral Conviction

### 24.0.1 ⇒ Monday, November 18: The Darkside of Moral Conviction

- \* Linda J. Skitka and Elizabeth Mullen. The dark side of moral conviction. *Analyses of*

*Social Issues and Public Policy*, pages 35–41, 2002†

**Point Person:** \_\_\_\_\_

- ★ Nicholas P. Nicoletti and William K. Delehanty. Im-morality in political discourse?: The effects of moral psychology in politics. In Benjamin G. Voyer and Tor Tarantola, editors, *Moral Psychology: A Multidisciplinary Guide*, pages 81–118. Springer International, Cham, Switzerland, 2017b - Read pages 104-113†

**Point Person:** \_\_\_\_\_

## 24.0.2 ⇒ Wednesday, November 20: Moral Conviction and Elite Manipulation

- ★ Nicholas P. Nicoletti and William Delehanty. When the message is moralized: Elite cues and moral framing. *Prepared for the 2017 Midwest Political Science Association Conference, Chicago, IL, 2017a†* **Point Person:** \_\_\_\_\_

## 24.1 Week 15: November 25 — December 1, 2019

### 24.1.1 ⇒ Monday, November 25: Getting to Compromise

- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Chapter 12: Can't We all Disagree More Constructively?, pp. 319-366. **Point Person:** \_\_\_\_\_
- ★ Johnathan Haidt. *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Vintage, New York, NY, 2012 - Conclusion, pp. 367-371.

**Point Person:** \_\_\_\_\_

### 24.1.2 ⇒ Wednesday, November 27: NO CLASS, THANKSGIVING BREAK

- ★ No Class, Thanksgiving Break.

## 24.2 Week 16: December 2 — 8, 2019

### 24.2.1 ⇒ Monday December 2: Class Debate

- ★ Day 1.
- α December 2 is the Last Day for Complete Withdrawal with all "W's."

### 24.2.2 ⇒ Thursday, December 4: Class Debate

- ★ Day 2.

## 24.3 Week 17: December 9 — 15, 2019

### 24.3.1 ⇒ Final Exam Week

- ★ **Official Final Exam Time:** Tuesday, December, 10 2019 from 1:00 PM - 3:00 PM. Final Exam must be completed by 3:00 PM on this date.



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